

Thriftwood School and College



Sports Premium 25/26

Funding for Thriftwood = £16,410



Intended actions for 25/26	
Plan for 2025/26	How are we going to action and achieve these plans?
Intent	Implementation
To increase opportunities for physical activity on the primary playground.	Create an outdoor learning space, and stock with appropriate equipment to engage and motivate learners in physical movement.
To expand the range and quality of PE sports equipment available at school	Source and purchase appropriate resources
To extend staff skills in developing the learners fine and gross motor skills	Professional training
Learners to be able to access a range of different sporting activities in the community.	Ensure access through subsidies.
Learners to engage and receive recognition for their achievement, therefore motivating continued and further engagement	Purchase of achievements / rewards.

Expected impact and sustainability that will be achieved	
What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Greater physical movement in all weather outside on the primary playground.	Reduced behaviour incidents, improved gross motors skills evidenced through EHC reviews.
Equipment is well matched to learners abilities, enabling full engagement in lessons	Full engagement in PE lessons evidenced through lesson observations, pupil surveys
Staff have greater awareness of how to develop learners fine and gross motor skills	Increased staff confidence, and learners skills developed as evidenced in FFF and EHC plans.
All primary learners can access a range of community based sporting activities, .	Visit records.
Learners are motivated to participate in all sporting activities	Engagement in lessons, FFF tracking.

Actual impact / sustainability and supporting evidence	
What impact/sustainability have you seen?	What evidence do you have?

Swimming – All our primary learners will go swimming throughout the year. Years 7 and 8 will also swim for a term and a half.