



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|--|
| Small equipment purchased to facilitate a wider range of activities offer. | The use of weights in the circuit training session haven proven popular with the pupils, who are learning to train effectively and safely. | Circuit sessions are hugely popular with the pupils. |
| Attend sporting competitive events with local schools – supplement the cost of fuel to transport pupils there. | Pupils had fun, engaged with their peers from other schools, and experienced competition at their level. | Continue to seek out future events. |
| External sports coaches to work with students to develop expertise and link to other subjects, e.g. the topic focus for the term. | High level of engagement in street dance activities, motivating even reluctant learners to dance. The semi-pro football coach used a range of new and exciting activities that have been used by staff since. | |
| Offer a football lunchtime club | Reduced impact as coach inconsistent and then cancelled. Trained staff member to run sessions instead. | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|-----------------------------------|--|---|-------------------------------------|
| High quality PE teaching from specialist staff | All the pupils across the school. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | More pupils encouraged to take part in PE and Sport Activities. | £17,680 |
| Access external gymnastics at a professional gym, with specialist instructors and high quality gym equipment. | Pupils in years 5 and 6 | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Development of core strength and balance through gymnastics | Subsidizing the gym and fuel costs. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|--|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 40% | Pupils join us at a variety of different ages across Primary. Many of our students have weak core strength, some have a diagnosed physical impairment such as cerebral palsy and, in addition to this, may have not engaged in any PE lessons before joining us. We have been able to secure a swimming slot at a nearby public pool, for each primary class for a weekly lesson. The pupils receive lessons from a qualified swimming instructor. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 40% | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | All pupils with ability to swim, know to turn onto their back if panicking, and make their way to the side. Students who can swim 25m, can also tread water for varying periods of time. | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | The pupils swim every week in the primary department. Many pupils join us at different ages, from year 3 onwards. Swimming is also continued on a half yearly basis in both year 7 and year 8 to support each pupil to reach an appropriate skill level. The pool timetable does not allow us to have additional sessions in Primary. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | In order to, use the local pool, we have to purchase the qualified swimming instructors. School staff support the children in the water. |

Head Teacher: Georgina Pryke

Date: November 2024