

Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need daily:

- Home/School diary
- Reading book
- Full PE kit
- Wellies to stay in school
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag (a separate letter may go home with equipment needed for this)

This term, we will continue to reinforce the **Thriftwood Code** and identify ways to help each other.



Thriftwood School



Curriculum Summary Summer Term 2026

Vicious Vikings

Key Stage 2

Robin, Puffin and Kingfisher

Educate, Challenge, Prepare

TOPIC

Learners explore who the Vikings were, where they came from, and what life was like through hands-on history, simple map work, sensory storytelling and a workshop experience. They learn about Viking travel, beliefs, homes, food and everyday objects, comparing past and present. Across the term they design and make shields, clay artefacts and simple weaving, building vocabulary, communication and practical skills through rich, experiential activities.

ART & DT

Learners develop creative and practical skills by designing and making Viking-inspired shields, pottery and jewellery, exploring patterns, textures and materials used in the past. They work with clay, card, foil and natural resources, and learn simple techniques such as rolling, shaping, carving and weaving. Through hands-on making and sensory exploration, learners express ideas, make choices, and build fine-motor skills while creating authentic Viking-themed artefacts.

COMPUTING

All classes will continue their work on e-safety as part of each lesson – learning to be safe and responsible online.

Robin learners: Computing systems and networks – Technology around us
Creating media – Digital Painting

Puffin learners: Creating Media: Digital Music
Programming B: programming quizzes

Kingfisher learners: Creating Media: Desktop publishing.

Programming B: Events and actions in programs

PSHCE

Staying Safe
Growing and Changing

FOOD TECHNOLOGY

British Summer time meals/snacks

Skills - peeling, cutting, grating, boiling, mixing, rolling, frying, pouring, grilling.

PE

Athletics -Spatial awareness, running jumping, throwing and core Strength.

Puffin – Weekly Gymnastics offsite

COMMUNICATION, LANGUAGE AND LITERACY (CLL)

PHONICS

Phonics is to be taught by Phase groups 4 x per week. Please support your child by encouraging them to read at home. Please ensure all books are sent in to school each day.

LITERACY Texts – FICTION/NON-FICTION:

Robins:

How to be a Viking by Cressida Cowell

Puffins/Kingfishers:

Two Terrible Vikings- Feast with a King by Francesca Simon

How to be a Viking by Cressida Cowell

Learners will continue to develop their communication and language skills throughout this term through Communication, Language and Literacy lessons, Word of the Week, learning new Makaton signs weekly and social skill activities. Some writing lessons may include recount writing, description writing – characters and settings, newspaper reports and diary entries.

MATHS:

Mastery in Number: develops learners' secure understanding of number through small, carefully structured steps. Learners explore numbers deeply using concrete, pictorial and practical resources, focusing on number sense, counting, comparison and composition. Learning is revisited and reinforced to build fluency and confidence, ensuring pupils understand how numbers work, not just how to calculate with them.

Alongside Mastery in Number, learners will work on Shape, Space, Measure; Money; Time and Handling Data.

Numbots is an online game also used to support developing the fluency of number. This can be accessed from home as well as school.

SCIENCE: Materials This term, learners explore a wide range of everyday materials, developing their ability to sort, classify, test and describe them. Through hands-on Viking-themed investigations, they examine material properties such as strength, absorbency, waterproofing, and flotation, learning how these properties determine a material's purpose. Learners work scientifically by predicting, observing, testing fairly, and drawing simple conclusions.

LINKS FOR HOME

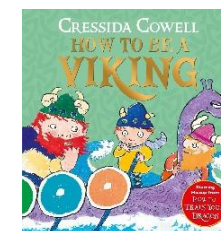
Bug Club - access online reading books.

Purple Mash - access a range of learning tools and activities.

Numbots - complete questions to earn certificates.

Teach Your Monster To Read

Please do use Tapestry to send updates of things you are doing at home. We enjoy seeing these and sharing them with each other.



MUSIC

Charanga topics:

Robins – Unit 18 Shhh! and Unit 23 - Pulse

Puffins & Kingfishers – Zootime and Glockenspiel Stage 1

Fundamentals for the Future (FFF)

Fundamentals For The Future are considered and included as part of every lesson. Key skills are taught to develop well rounded children that are able to be successful outside of Thriftwood and in the wider world.

During the Summer term we will be focussing on developing the following fundamental skills:

Emotional Regulation	Can identify and verbalise things that may be challenging	Accreditation and Awards	Can take part in class-based tests and assessments
	Can recognise how change makes us feel		Can respond well to stickers and certificates
	Can talk openly with a trusted adult about any problem	Responsible Citizen/Work behaviours	Can independently use a class timetable
	Can work with/listen to others to help improve emotional regulation		Can independently get to lesson on time
	Can recognise when they are upsetting others and modify behaviour		Can follow 3 step instructions
Healthy Life Style	Can stop eating when full		Can collect class equipment and resources
	Can get changed for physical exercise independently/ To take part in Physical Education in school		Can initiate an activity with a familiar peer / adult
	Knows that getting enough sleep is part of a healthy lifestyle		Can work in a pair or group to reach a common goal
	Can understand they can say no to keep themselves safe		Can follow a series of simple tasks (task planner)
Lawful Citizenship	Can understand all genders, races and individuals are equal		Can recognise, understand and respond well to leaders
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose		Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Knows that breaking or taking other people's property without permission is wrong		Can consistently follow an adult agenda when prompted to do so
	Is able to share online concerns with an adult	Can take part in peer-to-peer marking	
Medical Conditions	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)	Can bring appropriate clothing for PE or Forest school	
	Dressing and Personal Care	Can complete a task in the given time	
Can look after and take pride in own uniform		Can maintain a simple 2-way conversation	
Can wear appropriate clothing and footwear for the weather		Can listen to others and respond appropriately	
Can turn clothes the right way round		Can be able to tell someone about themselves	
Can independently fasten buttons		Can carry a written message to another class teacher/tutor	
Can distinguish between clean and dirty clothes		Can answer a direct question	
Can consistently pick up and take care of belongings		Can talk to others and wait until others have finished eating during a shared occasion	
Can understand and show how to behave in a changing room		Can speak and listen on the phone	
Can shower and wash effectively		Can ask for help or clarification making it clear what the problem is	
Can dry body and hair with a towel		Can seek help in an emergency	
Can use deodorant	Community	Can travel on public transport with support	
Can manage sanitary routines (incl. using sanitary bin) during periods (girls)		Can cross a road safely	
Can appropriately use a urinal while maintaining dignity		Can know how to use a pedestrian crossing	
Eating, Food and Organisation		Can set a table	Can follow a simple map
		Can use a mirror to gauge dirtiness or smartness	Can say own address and postcode
	Can pour drinks from jug or bottle	Can behave appropriately in public	
	Can know how to tidy own bed/sleeping area	Can know how to queue appropriately	
	Can independently put rubbish in the bin	Can access a safe adult when needed	
Can do the washing up and filling/emptying the dishwasher	Relationships	Can attend a club with friends	
Can independently collect equipment		Can have and share a personal interest	
To pack items into a bag		Can have an awareness of belonging to a group	
Safety		Can understand signs and symbols for community hazards	Can make a new friendship at a club
		Can know what a health and safety sign looks like	Can meet up with a friend with support
	Can safely take part in a fire drill	Can accept people hold different opinions	
	Can call a trusted adult when in difficulty	Can independently turn take in a game	
	Can safely plug in and charge a device	Can show care towards a peer when hurt	
		Can have sustained respectful friendships and be polite	