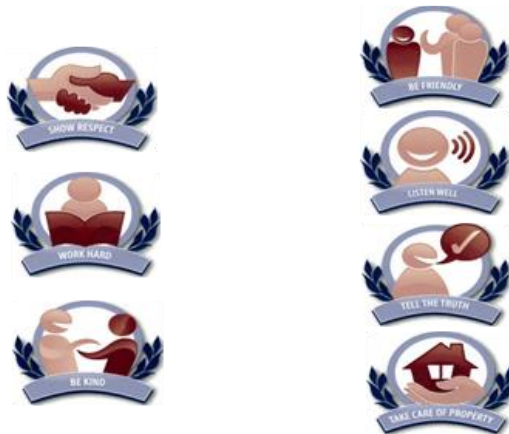


Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need daily:

- Reading book and reading record
- Full PE kit
- Wellies to stay in school
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag (a separate letter may go home with equipment needed for this).

This term, we will continue to reinforce the **Thriftwood Code** and identify ways to help each other.



Thriftwood School



Curriculum Summary Summer Term 2025 *Into the Woods* Key Stage 2 Robins, Puffins and Kingfishers

Educate, Challenge, Prepare

TOPIC: GEOGRAPHY & RE

Special experiences:

Robins – Thorndon Park Gruffalo Trail

Puffins and Kingfishers – Peter Rabbit Trail, Langdon

All classes - Colchester Zoo, Chick hatching experience at school

Geography: Respecting and caring for nature – protecting woodland habitats, exploring the Natural World – identifying natural materials and using maps/compasses, recognising Seasonal Changes – how it affects trees, plants and animals, describing Physical Features – comparing habitats and recognising the human and physical features of different woodland areas, using key geographical terms to describe a woodland, including forest, trees, vegetation, soil, seasons, and weather.

RE: different beliefs/festivals of those around the world (KS2 assemblies)



PE

Athletics.

- Spatial awareness
 - Running jumping throwing
 - Core Strength
- Gymnastics** – weekly for Puffins class.

MUSIC

Charanga topics:

Robins –

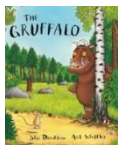
- Directing
- Patterns

Puffins & Kingfishers –

- Hands, Feet, Heart
- I wanna Play in a Band

PSHCE

- Emotional regulation
- Staying Safe
- Growing and Changing



FOOD TECHNOLOGY

British Summer time meals/snacks

Skills - peeling, cutting, grating, boiling, mixing, rolling, frying, pouring, grilling.

ART & DT

Use a variety of techniques, e.g., printing, colouring with fabric pens and crayons, weaving and glued applique to create different textural effects

Design and make models from observation or imagination.

LINKS FOR HOME

Bug Club - access online reading books
Purple Mash - access a range of learning tools and activities.

Numbots - complete questions to earn certificates Teach Your Monster To Read.

Please do use Tapestry to send updates of things you are doing at home. We enjoy seeing these and sharing them with each other.

COMMUNICATION, LANGUAGE AND LITERACY (CLL)

PHONICS

Phonics continues to be taught by Phase groups 4 x per week. An update is put on Tapestry to inform you of your child's sound of the week. Please support your child by encouraging them to read at home. Please ensure all books are sent in to school each day.

LITERACY

Poetry and Stories from familiar settings

Robins: The Gruffalo, Stickman

Puffins/Kingfishers: The Tales of Peter Rabbit

Learners will continue to develop their communication and language skills throughout this term through Communication, Language and Literacy lessons, Word of the Week, learning new Makaton signs weekly and social skill activities.

MATHS:

Number and Place Value, Money, Time, Shape, space and measure, Handling Information and Data.

Numbots is an online game also used to support developing the fluency of number. This can be accessed from home as well as school.

SCIENCE:

Animals – life cycles, classifying animals, the natural world and care for the natural environment and living things.

COMPUTING

All classes will continue their work on e-safety as part of each lesson – learning to be safe and responsible online.

Robin learners:

- Digital Painting, Moving a robot

Puffin learners:

- Digital Writing, Programming animations

Kingfisher learners:

- Digital Music, Programming

Fundamentals for the Future (FFF)

Fundamentals For The Future are considered and included as part of every lesson. Key skills are taught in order to develop well rounded children that are able to be successful outside of Thriftwood and in the wider world.

During the Summer term we will be focussing on developing the following fundamental skills:

Emotional Regulation	Can identify and verbalise things that may be challenging
	Can recognise how change makes us feel
	Can talk openly with a trusted adult about any problem
	Can work with/listen to others to help improve emotional regulation
	Can recognise when they are upsetting others and modify behaviour
Healthy Life Style	Can stop eating when full
	Can get changed for physical exercise independently/ To take part in Physical Education in school
	Knows that getting enough sleep is part of a healthy lifestyle
	Can understand they can say no to keep themselves safe
Lawful Citizenship	Can understand all genders, races and individuals are equal
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose
	Knows that breaking or taking other people's property without permission is wrong
	Is able to share online concerns with an adult
Medical Conditions	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)
Dressing and Personal Care	Can look after and take pride in own uniform
	Can wear appropriate clothing and footwear for the weather
	Can turn clothes the right way round
	Can independently fasten buttons
	Can distinguish between clean and dirty clothes
	Can consistently pick up and take care of belongings
	Can understand and show how to behave in a changing room
	Can shower and wash effectively
	Can dry body and hair with a towel
	Can use deodorant
	Can manage sanitary routines (incl. using sanitary bin) during periods (girls)
Eating, Food and Organisation	Can appropriately use a urinal while maintaining dignity
	Can set a table
	Can use a mirror to gauge dirtiness or smartness
	Can pour drinks from jug or bottle
	Can know how to tidy own bed/sleeping area
	Can independently put rubbish in the bin
	Can do the washing up and filling/emptying the dishwasher
	Can independently collect equipment
Safety	To pack items into a bag
	Can understand signs and symbols for community hazards
	Can know what a health and safety sign looks like
	Can safely take part in a fire drill
	Can call a trusted adult when in difficulty
Accreditation and Awards	Can take part in class-based tests and assessments
	Can respond well to stickers and certificates
Responsible Citizen/Work behaviours	Can independently use a class timetable
	Can independently get to lesson on time
	Can follow 3 step instructions
	Can collect class equipment and resources
	Can initiate an activity with a familiar peer / adult
	Can work in a pair or group to reach a common goal
	Can follow a series of simple tasks (task planner)
	Can recognise, understand and respond well to leaders
	Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Can consistently follow an adult agenda when prompted to do so
	Can take part in peer-to-peer marking
Communication	Can bring appropriate clothing for PE or Forest school
	Can complete a task in the given time
	Can maintain a simple 2-way conversation
	Can listen to others and respond appropriately
	Can be able to tell someone about themselves
Community	Can carry a written message to another class teacher/tutor
	Can answer a direct question
	Can talk to others and wait until others have finished eating during a shared occasion
	Can speak and listen on the phone
	Can ask for help or clarification making it clear what the problem is
Relationships	Can seek help in an emergency
	Can travel on public transport with support
	Can cross a road safely
	Can know how to use a pedestrian crossing
	Can follow a simple map
Accreditation and Awards	Can say own address and postcode
	Can behave appropriately in public
	Can know how to queue appropriately
	Can access a safe adult when needed
	Can attend a club with friends
Responsible Citizen/Work behaviours	Can have and share a personal interest
	Can have an awareness of belonging to a group
	Can make a new friendship at a club
	Can meet up with a friend with support
	Can accept people hold different opinions
Communication	Can independently turn take in a game
	Can show care towards a peer when hurt
	Can have sustained respectful friendships and be polite