

Educate Challenge Prepare

Year 12/13 College Programme



Learners who join Thriftwood College in Year 12 or 13 will receive a curriculum that is specifically geared to their learning needs and is designed for students wishing to prepare for their next college or the work environment. This is usually a two-year foundation learning course which may have elements set at Entry Level, Level 1 or Level 2 depending on the needs of the individual. Students will study a mixed programme including Maths, English, work skills and personal development

Programme of Study

The curriculum will focus on maths, English, science, work skills, business and enterprise (yr13), community learning, PSHCE, ICT, art and person-centred learning programme.



Learning and **Employment**



Personal Development and Independence



Healthy Life and **Good Choices**



Relationships and Community

Academics

- Differentiated maths and English lessons with a functional approach
- Experiencing the world through science
- Using ICT safely and effectively

Personal development

Delivery

- **Enrichment activities**
- Visiting familiar and unfamiliar places
- Using money
- Development of personal values
- Development of effective communication skills

Outcomes

- Confidence in using functional skills in daily life
- Effective communication skills
- Accreditation
- Knowing how to stay safe online
- Improved resilience and tolerance of others
- Knowing how to sustain relationship
- Being safe in the community
- Improved independence

Skills for work

- Developing skills for the workplace
- CV writing
- Personal finance
- Practice filling in forms
- Developing time management skills
- Prepared for further education in college
- Experience of work
- Improved time-keeping skills
- Understanding the expectation of a workplace



English

- English, particularly functional reading and writing is important for improved life chances of Year 12/13 students.
- Key to their next steps in education or the workplace.
- Activities range from Entry level to Level 1/2.
- Lessons are tailored to the needs of individual students and their EHCP outcomes.
- English lessons are ability grouped across the College

Maths

- Maths is important for improved life chances of Year 12/13 students.
- Key to their next steps in education or the workplace.
- Activities range from Entry level to Level 1.
- Lessons are tailored to the needs of individual students and their EHCP outcomes.
- Maths lessons are ability grouped across the college

Options

- Students will be given the opportunity to choose two subjects of interest to study on a Tuesday and Wednesday afternoon.
- They can choose from the following:
 - Performing Arts, Photography, Hospitality & Catering, Design and Make, Sports and Leisure, ICT, Art, and Horticulture
- Each subject has a curriculum geared toward developing transferable skills for employment or further education.
- Each week, a student is awarded "Learner of the Week" based on a set of traits desirable in the workplace.

Science

- Our science curriculum has been adapted from the OCR Entry Level course to be accessible across the range of ability of our Thriftwood students
- Each topic is covered over a half term and includes theory and practical aspects.
- As well as inspiring awe and wonder, several topics include content that link to our <u>Fundamental for the</u> Future programme
- This year, students will be embarking on the following topics:
 - Dead or Alive
 - o Extinction
 - o Final Frontier (Space)
 - o Restless Earth
 - Pushes and Pulls
 - Colours and Smells

PSHCE

- Many subjects within the students' timetable fall under the umbrella of PSCHE:
 - Well-being (mental-health awareness)
 - Get A Life (preparing for adulthood)
 - Moving On (preparing for transition)
 - PSHCE (preparing for society)
 - Environment (awareness of the wider world)

Community Learning

- Community Learning is an opportunity for all students to develop their independence by:
 - Learning how to stay safe in the community
 - Trying new activities
 - o Developing independence skills
 - Going to new places
 - Developing communication skills
 - Developing new friendships
 - Transferring skills learnt in college into real life situations
- There are four groups that take part in off-site learning:
 - o Chelmsford City Centre Group
 - Travel and Safety Group
 - Other Towns/Places Group
 - Activities Group

Fitness

- PE and fitness aim to:
 - To improve general fitness, including aerobic and anaerobic
 - To develop skills including handeye coordination, balance, timing and technique to enhance range of movement
 - To take part by listening and follow instructions safely, and communicate clearly
 - To be able to work in a team / co-operate with peers
 - To be able to manage emotions appropriately

ICT

- KS5 students follow the Essential Digital Skills programme and work towards accreditation where it is appropriate for individual students to do so. This programme is an Entry Level 3 Functional Skills level 1 course. Within an ICT context we learn about:
 - Using devices and handling information.
 - Creating and editing.
 - o Communicating
 - Transacting
 - o Being safe and responsible online

Make

- KS5 students can choose Design and Make as an option, or they work in tutor groups. The aim of the subject is to:
 - Give students the chance to experience different creative, technical and practical tasks that can be used in their future life.
 - To teach students how to design, make and evaluate their work.
 - To learn how to take risks and become resourceful when using different tools and equipment.