

Thriftwood School and College Improvement Plan 2021- 2024



Thriftwood School and College is part of SEAX Trust Multi Academy Trust.

SEAX Trust Vision and Key Drivers

We are a Trust which:

- puts no limits on what we believe young people can achieve; creating opportunities and meeting individual needs so that our young people can live rich and fulfilled lives
- has the courage and drive to challenge and champion change to enable equal opportunity and equity for all
- influences, respects, listens and acts and which in turn is known as a voice to listen to, act upon and respect.

We have six key drivers which underpin all our decisions and which form the key elements of our strategy for the next five years

- Ensuring an excellent education with a focus on meeting individual needs and where no limits are placed on achievement
- Young people are prepared for the future; for meaningful and suitable employment, self- advocacy and independent living
- Governance supports our academies and challenges them to better meet the needs of our children and young people
- Leadership and professionalism at all levels drives continuous improvement
- Collaboration and sharing are central to our belief that we all learn from each other
- Financial decisions are always made with our children and young people at the centre of our thinking which results in efficiencies of spend and value for money

Thriftwood School and College

Educate

Challenge

Prepare

We aim to develop independent, confident and healthy individuals who are able to lead a purposeful life.

Biennial aims

We will create a seamless journey through Thriftwood School and College.

We will use a therapeutic and holistic nurturing approach to meet the needs of all our young people.

We will work with the local community to increase understanding and acceptance of SEND.

Context

The targets within this academy improvement plan reflect the needs of our pupils within school and college. We have increased our pupil numbers, to now include an SLD group within year 7, as a direct response to local pressure for SEND places and in consultation with the Local Authority. We also want to continue the work on developing our curriculum to meet the changing needs of our population and draw together the school and college site. In addition to this we had a peer review in the summer 2021, and development areas identified are reflected within this document. A change in leadership structure and roles will enable us to create capacity to move the academy forward to ensure continued high standards and success for our students.

Summary

Ensuring an excellent education with a focus on meeting individual needs and where no limits are placed on achievement

- Alignment of the curriculum offer across school and college.
- Key skills thread finalised throughout school and college
- Assessment system across school and college aligned
- SLD curriculum developed to reflect the changing population need
- Sensory bible compiled
- Intervention menu compiled for the college site

Young people are prepared for the future; for meaningful and suitable employment, self- advocacy and independent living

- A range of different accreditation explored and the offer revised.
- On and off site work experience options considered

Governance supports our academies and challenges them to better meet the needs of our children and young people

- Recruitment of Governors

Leadership and professionalism at all levels drives continuous improvement

- Leadership restructure
- Embed the new vision
- Behaviour for learning policy finalised

Collaboration and sharing are central to our belief that we all learn from each other

- Trauma Perceptive Practice training for all staff, and implemented across school and college
- Increased community links to create a sense of belonging and to raise awareness of SEND.

Financial decisions are always made with our children and young people at the centre of our thinking which results in efficiencies of spend and value for money

- College administration area refurbishment
- Library refurbishment on the school site
- Increased shade and shelter at college