

Thriftwood School and College Academy Improvement Plan Summary 22-24

Ensuring an excellent education with a focus on meeting individual needs and where no limits are placed on achievement

- Alignment of the curriculum offer across school and college – migrate all SOW onto a standard format to strengthen continuity across school and college
- SLD curriculum developed to reflect the changing population need, with an assessment system to track progress.
- Creation of LAC and PLAC files to evidence high quality standard of practice for these students.
- Implementation of the FFF framework.
- Adjust and adapt the PIVAT assessment system to ensure it is fit for purpose and reflects needs of our students
- Change the language used in the EHC plans to reflect the FFF framework and PFA agenda.

Young people are prepared for the future; for meaningful and suitable employment, self- advocacy and independent living

- Implement work related learning accreditation.
- Further explore the opportunity of work experience through employing work coaches or purchasing a package of experience.
- Integrate the use of IT across the college to enable access to the curriculum for all learners
- Refurbishment of the IT suite to ensure it meets the needs of all students, and engages them in IT.

Governance supports our academies and challenges them to better meet the needs of our children and young people

- Implement the new governance structure and integrate new Governors.

Leadership and professionalism at all levels drives continuous improvement

- Leadership team to undergo coaching training.
- Focussed drive to improve attendance of pupils across all year groups.
- Review the Swan / Wren provision in light of Hawthorns opening.

Collaboration and sharing are central to our belief that we all learn from each other

- Trauma Perceptive Practice training for all staff, and implemented across school and college
- Develop a collaborative working pattern with Hawthorns, sharing resources and expertise.

Financial decisions are always made with our children and young people at the centre of our thinking which results in efficiencies of spend and value for money

- CIF bid for a new kitchen area for college to accommodate the growing population and provide an area fit for purpose.
- Band all students onto the new Essex banding matrix.
- Effective planned spending of Covid response funding