



We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils. This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Expenditure	Value	Impact
Development of new sand barn with ball pit in Primary Playground (although accessible for all pupils)	£8,500	<ul style="list-style-type: none"> • Improvement in physical development • Strengthening of fine and gross motor skills, • Improvement of core strength
Replacement of Gym mats on school site	£ 2,000	<ul style="list-style-type: none"> • Increase in pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during lessons • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience of a range of activities • Continued investment in resources for the teaching of P.E. • Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports

Derbyshire and Kingswood (School)	£2,200	<ul style="list-style-type: none"> • Pupils are able to fully access all parts of school life. • Increased self-esteem linked with inclusion • All residentials include elements of adventurous activities (such as abseiling, caving, trekking and climbing) These increase core strength and improve gross motor skills.
College Residentials	£3,000	<ul style="list-style-type: none"> • Increase in independence
Trampoline Step at College site to allow those with physical needs to access trampoline	£500	<ul style="list-style-type: none"> • Increase opportunities for all children to engage in physical activities regardless of physical need (allowing inclusion for all) • Increases pupil participation in activities • Contributes towards the engagement of all pupils in regular physical activity