

## The Thriftwood Code



Show Respect



Be Friendly



Listen well



Work Hard



Tell the Truth



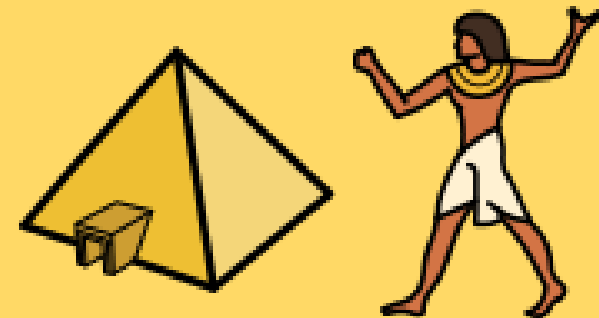
Be Kind



Take Care of Property



## Thriftwood School Primary Curriculum



### Perfect Pyramids Autumn Term 2023

Mrs Rayner Miss Huson, Mrs Green, Mrs  
Maclennan, Miss Tyler

### Top tips for Homework

No formal Homework will be set but are a number of useful skills you can practise with your child at home in order to support their learning. Opportunities for reading. This could be sharing a book, listening to your child read or reading labels, menus, signs when out and about. All of these activities will help them with their letter and word skills.

Play dice, board or card games together, visit shops to look at money in real life and the job roles people have and encourage them to lay the table for the family. This will help with number and social skills.

Encourage your child to be independent at home; dressing himself/herself, packing own school bag and tidying up after him/herself and making basic snacks.

Most importantly – HAVE FUN!

**Have fun!**

# Perfect Pyramids

## English

**Kingfisher** are reading Fantastic Mr Fox basing their English work on this. After half term they will look at Non fiction texts such as brochures and fact files about Egypt and create some of their own.

**Puffin** are reading 'We are Sailing down the Nile' using this to support reading key words and developing fluency and using Colourful Semantics to create sentences. After half term they will look at Non fiction texts such as brochures and fact files about Egypt and create some of their own.

**Robin** will be reading 'Mr Men Go to Egypt' and be learning how to build words, write labels and lists.

## Phonics

Phonics is taught 4 times per week using Bug Club phonics program alongside additional multisensory activities. This year we have split the children into groups according to the phase they are working at. Each week you will be sent home with a phonics book that practises the sounds they have learnt so far and an update on Tapestry of the sound of the week.

## Maths

Children will focus on number and place value, moving on to addition and subtraction. Children will be focusing on developing fluency within numbers as well as using apparatus to help understand number. Children are exposed to maths in as many real life opportunities to apply their maths skills as possible including money, measures and time.

## Science -Light and Sound

Exploring how light is made, how colours are formed and how blocking light creates shadows.

We will also find out how sounds are made and will listen to and explore changes in volume and pitch.

## Parent Events

One Plan meetings  
in November

## Trips

Legoland  
Moulsham Christmas Party

## Topic and Art

We will look at life in Ancient Egypt. Learning about the differences between the past and present. We will learn about things Egyptians were famous for: pyramids, pharaohs, mummification, River Nile, Gods and Goddesses and hieroglyphics, exploring these in a range of practical ways.

## Curriculum enhancements

Topic day (after half term)  
Outdoor learning  
Food technology  
Show and Tell  
Group time  
Attention Autism

## FFF and PHSE

PSHE lessons focus on ourselves and identifying emotions. We will link this to Zones of Regulation to help pupils understand their emotions and how their bodies feel. We will also explore different tools to help the pupils regulate. Each lesson will focus on a zone and explore how this might look and feel to us along with strategies that might help us to feel happy and calm again.

Throughout every aspect of Thriftwood school underlie our Fundamentals For the Future (FFF). These key skills have been identified as areas that will enable the children to grow and thrive in the outside world and into adulthood. Our lessons are underpinned by these skills, which are taught both explicitly and within the school day.

## Visitors

Katie – The Travelling  
Librarian

## PE

**Robin** – Swimming and Turn Taking Games (Wed and Thurs)

**Puffin** –Swimming and Team Games (Tues and Thurs)

**Kingfisher** –Swimming and Gymnastics (Tues and Wed)

Please ensure you send the appropriate kit in each week.

<b>Emotional Regulation</b>	Can identify basic emotions in self and link to the Zones of Regulation
	Can tell an adult when hurt
	Can follow adult direction during dysregulation to keep safe
	Can access a safe place when needed
<b>Healthy Lifestyle</b>	Can eat a healthy snack
	Can take part in physical play activities during school breaks including sport
	Can sleep in own bed
<b>Lawful Citizenship</b>	Knows what being equal means
	Can follow the school / college rules
	Can tell a trusted adult when they have seen something bad
	Can manage a simple password
	Can recognise the CEOPs button
<b>Medical Conditions</b>	Can take medication with support and co-operate with health plans (e.g. blood sugar levels, physio plans etc)
<b>Dressing and Personal Care</b>	Can wear uniform
	Can put on own clothes
	Can hang a coat on a hook
	Can do up zips and velcro
	Can put footwear on the correct feet
	Knows which areas of the body are private
	Can brush own hair
	Can clean teeth
	Can blow own nose
	Can lock and unlock a toilet door
	Can wipe own bottom and appropriately use toilet paper
	Can use and flush the toilet
	Can steer and accurately aim in the toilet (where appropriate)
	Can wash hands after using the toilet
	Can close the toilet door
<b>Eating, Food and Organisation</b>	Can use a knife and fork to cut and eat
	Can try new foods
	Can wash hands before eating (with a moderate amount of soap)
	Can clean face after a meal
	Can close mouth while eating
	Can moderate the amount of food in the mouth while eating
	Can get a drink with support
	Can collect lunch and tidy away tray, crockery and cutlery
Can get up in the morning with a prompt	
<b>Safety</b>	Can recognise own belongings
	Can follow safety rules given by an adult
	Knows hot and cold
<b>Accreditation and Awards</b>	Can turn off lights and taps when not in use
	Can take part in assessments on a 1:1 basis
	Can respond well to group achievement strategies (e.g. marble in the jar)

<b>Responsible Citizen/Work behaviours</b>	Can use a visual timetable
	Can independently move from class to hall and playground
	Can follow 1 and 2 step instructions
	Can collect own resources
	Can put equipment away after use
	Can take part in new activity
	Knows that people get paid for work
	Can work in a pair or small group
	Can demonstrate they can behave appropriately in a classroom
	Can use and understand first, next and then
<b>Communication</b>	Can understand that a Teacher/LSA is in charge
	Can respond to adult instruction, leaving their own agenda to follow that of an adult for a short period
	Can follow group instructions
	Can self-assess own work
	Can complete adult led tasks
	Can say please, thank you and excuse me
	Can express basic needs and wants verbally
	Can use appropriate greetings and responses
	Can listen and respond appropriately to familiar adults and peers
	Can speak, sign or gesture about how they are feeling
<b>Community</b>	Can pay attention to what a friend is saying (i.e. good eye contact/ positive non-verbal responses/thinking)
	Can make a choice from given options
	Can join in talk at mealtimes/snack times without their mouth being full of food
	Can talk to others kindly and moderate tone and volume
	Can wait for adult attention without interrupting
	Can act appropriately on the minibus
<b>Relationships</b>	Can buckle a seat belt
	Can travel safely on the school taxi bus
	Can stay with the group when walking and when in the community
	Can go out into the community with support
	Can wait for a short period
<b>Relationships</b>	Can play games and have fun with another peer or in the same space as a peer
	Can consistently sit with a group
	Can successfully share resources with a peer
	Can actively participate in a turn taking game
	Can be gentle with peers
	Can be respectful to others
	Has an understanding of personal space