



Pupil Premium and Covid Catch Up Proposed Grant Expenditure 2019-2022

What is the Pupil Premium?

The government considers the Pupil Premium (PP) to be a key element of their education policy. Introduced in April 2011, the Pupil Premium provides additional funding to schools to target specific groups of children who are vulnerable to underachievement. These include pupils from low income families and children in care. Children eligible for Pupil Premium are classed as 'Ever 6'; those who are, or have been receiving free school meals within the past six years, are entitled to a Pupil Premium Grant (PPG) of £1,345 (primary aged children) and £955 (for Years 7 and above). Children in Care (CIC) and those in adoptive families are entitled to a PPG of £2345 and Service Children to a PPG of £300.

What are the aims of the Pupil Premium?

The purpose of the Pupil Premium is to raise the achievement and aspirations of disadvantaged groups of children. The link between free school meal eligibility and under-achievement is strong. The Pupil Premium seeks to tackle this inequality in educational outcomes. The Premium is intended to help schools to provide targeted support to improve the life chances of children from lower income families and young people who face additional challenges in their lives, so that they can reach their full potential.

Barriers to Learning

These are identified through teachers' assessment, discussion with families and our understanding of our school community.

- Low social and emotional wellbeing; low self-worth, low confidence, previous experience of failure, low motivation
- Families requiring additional support financially to enable pupils to fully access the curriculum (signposting to key agencies, management of pupils' behaviour through boundary setting / routine)
- Weak communication skills (expressive and receptive)
- Specific disabilities; need for appropriate environment and trained staff to support need

Who is eligible?

It is important to apply for free school meals if you are eligible, to ensure school receives the Pupil Premium grant, as it should have a positive effect on your child's time in school, for at least the next six years. Your child may be able to get free school meals if you receive any of the following:



- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit – Universal Credit

How is the Pupil Premium used at Thriftwood?

The Government has given schools discretion in how to best use the funding to meet the needs of their children. This may include helping towards the cost of trips and residential visits, one to one support, staff professional development, mentoring or purchasing resources and interventions. As a school, we are required to keep track of Pupil Premium spending and its impact. This report details our strategy over a 3 year period and the intended impact it has had on the outcomes for our Pupil Premium children and other vulnerable groups. We combine the Pupil Premium Grant with the Covid-19 catch-up premium.

Covid Catch up Grant

The government announced £1 billion of funding to support children and young people with specific activities to catch up lost time after school closure. ,

Summary	Outcomes	Intended Impact
Music therapy Approximate annual cost: £24,000	Therapeutic approach: increased emotional resilience. Outlet for feelings thus reducing emotional outbursts. Boosts self-esteem and increases social communication skills.	Pupils across all ages will benefit from the opportunity to express their emotions through the medium of music. For many this will manifest as increased self-confidence, resulting in higher engagement in class activities, particularly group activities. It will also have a positive impact on behaviour for learning.



<p>Mentoring and physical exercise intervention and resources</p> <p>Approximate annual cost: £12,000</p>	<p>Opportunity to talk about feelings, and other issues associated with young adults such as personal hygiene and relationships.</p> <p>Outlet for high energy levels, exercise intervention to support a healthy body weight, increased awareness of the body and how to keep it healthy. Increased readiness for learning.</p>	<p>This key member of staff builds extremely effective relationships with students, providing pupils with the opportunity for 'talk time' with a member of staff. This trusting relationship enables volatile situations to be resolved quickly and effectively.</p> <p>Pupils with a physical activity programme of stretches and / or exercises can fulfill their programme under the supervision of a member of staff through close liaison with the Occupational / Physiotherapy Teams.</p>
<p>Counselling</p> <p>Approximate annual cost: £17,500</p>	<p>Therapeutic approach: increased emotional resilience and confidence in dealing with relationships. Support for behavioural and mental health problems. Increased readiness for learning.</p>	<p>The counsellor will provide skilled intervention for a range of complex issues including anger management, family conflict and a range of anxiety related problems. Counselling helps pupils with personal, social and emotional issues affecting their wellbeing, attendance, learning and academic achievements, and relationships; and also develops skills to strengthen their resilience and deal with their problems and challenges.</p>
<p>Early morning club</p> <p>Approximate annual cost: £4,000</p>	<p>Calm settled start to the day. Pupils well fed and able to engage in their learning.</p>	<p>Students continue to rely on this supported start to the school day to manage their transition into school and to provide a full breakfast. The healthy, nutritious food appears to have enabled a greater and sustained focus in the classroom.</p>
<p>Speech & Language Therapist</p> <p>Approximate annual cost: £8,000</p>	<p>Improvement in sound production or specific aspects of language</p>	<p>The speech therapist will assess pupils with specific speech, language and communication problems to enable them to communicate to the best of their ability. They will train staff members and plan a programme of work for individual pupils.</p>
<p>Specialist equipment for additional needs</p> <p>Approximate annual cost: £9,000</p>	<p>Increased ability to access curriculum and self-regulate</p>	<p>Additional physical interventions and sensory items such as iPads, writing slopes and sensory equipment will allow children to better access parts of the curriculum. It will increase the time spent in class as self-regulation can be aided by sensory items available in the classroom and as part of a gym trail.</p>



Well-being dog Approximate annual cost: £500	Improve wellbeing of children	1) Improve academic achievement 2) Increase literacy skills 3) Calming behaviours 4) Increase social skills and self-esteem 5) Increase confidence 6) Teach responsibility and respect to all life 7) Motivate children who are often less attentive
Financial support: residential stay, trips, uniform, horse riding, swimming, transport costs Approximate annual cost: £11,000	Pupils able to fully access all parts of school life. Increased self-esteem linked with inclusion and smart appearance.	All pupils will be included in all trips / visit, including residential stays (if this is applicable and feasible this year). Families appreciate the extra financial support to enable their child to fully participate. College aged students will be able to attend College even when they are struggling from financial hardship.
Reward trips Approximate annual cost: £500	Special end of term trips to motivate and engage pupils in their learning; focusing attention and rewarding achievement.	Highly engaging, fun trips or activities offered to Middle, Primary and Upper school departments act as a motivator to follow the Thriftwood Code. For all pupils this is an incentive to engage consistently and work hard. The termly trips last year were a huge success.
Sensory occupational therapist advice / resources Approximate annual cost: £6,000	Increased staff knowledge on sensory techniques to support pupils on a daily basis. Appropriate resources to support sensory needs. Pupils' sensory needs assessed and a report written to enable staff to meet needs, helping child to calm and prepare for learning.	A large number of students will receive an individual sensory therapy report, highlighting their sensory needs. Sensory programme will be designed for use within school to ensure that individual needs are met and pupils are ready to learn.
Staff training (Lego Therapy) Approximate annual cost: £1,000	Improve social skills of children with ASD (specifically development of listening skills, turn taking, joint attention, resilience, patience, perseverance and problem solving)	Lego therapy aims to develop social communication skills in autistic children, such as sharing, turn-taking, following rules, using names and problem-solving.



Staff supervision for LT Approximate annual cost: £1,000	Improve wellbeing and mental health of staff. Giving all staff members the opportunity to engage with a counsellor.	There are expected to be personal, emotional and psychological benefits to staff's overall wellbeing. Supervision can help staff feel appreciated, supported, reassured and validated as well as giving them the opportunity to talk openly and honestly about how they are feeling. It will allow individuals to offload and air frustrations without being judged, as well as supporting and developing increased emotional intelligence and self-awareness.
Communications consultant Approximate annual cost: £2,000	Improve speech, language and communication of children displaying difficulties in these areas.	The consultant observes current practice and gives feedback to improve general teaching to develop the communication and language skills of all students. CPD is delivered to help staff implement effective strategies. Support is given to develop programmes for groups of targeted students.
Boxing Fitness Approximate annual cost: £3,000	Students will have a personal toolbox of strategies to manage anxiety, anger and other behaviours.	This physical intervention aims to develop the resilience of students. They will be working with a positive, male role model who as well as providing physical fitness will also fulfil a mentoring role. Students will learn strategies to help them manage anxiety, anger and other behaviours.
Speech & Language Resources £800	Improve speech & language skills of students	Additional speech and language resources such as 'Boardmarker' (software programme). These will be used to run speech and language interventions. Students will improve their speech and language skills which will help them to access the curriculum more effectively.
Support assistants to provide interventions Approximate annual cost £27,000	Work on a 1:1 basis with pupils with a individual focus	Enabling children to work on a 1:1 basis on a specific area of need for them, for example, additional phonic works using Units of Sound, dyslexia intervention, increased sensory time, 5 minute Box work.



<p>YMCA home support worker Approximate annual cost £3500</p>	<p>Families will be supported in the management of their child at home, in terms of behaviour, routine establishment etc</p>	<p>Increased parental confidence in setting boundaries at home, leading to calmer pupils and happier homelife.</p>
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Pupil premium for Thriftwood 2020-21 £72,310 Covid Catch Up funding for Thriftwood 2020-21 £57,600