



Pupil Premium and Covid response Proposed Grant Expenditure 2019-2022

What is the Pupil Premium?

The government considers the Pupil Premium (PP) to be a key element of their education policy. Introduced in April 2011, the Pupil Premium provides additional funding to schools to target specific groups of children who are vulnerable to underachievement. These include pupils from low income families and children in care. Children eligible for Pupil Premium are classed as 'Ever 6'; those who are, or have been receiving free school meals within the past six years, are entitled to a Pupil Premium Grant (PPG) of £1,345 (primary aged children) and £955 (for Years 7 and above). Children in Care (CIC) and those in adoptive families are entitled to a PPG of £2345 and Service Children to a PPG of £300.

What are the aims of the Pupil Premium?

The purpose of the Pupil Premium is to raise the achievement and aspirations of disadvantaged groups of children. The link between free school meal eligibility and under-achievement is strong. The Pupil Premium seeks to tackle this inequality in educational outcomes. The Premium is intended to help schools to provide targeted support to improve the life chances of children from lower income families and young people who face additional challenges in their lives, so that they can reach their full potential.

Barriers to Learning

These are identified through teachers' assessment, discussion with families and our understanding of our school community.

- Low social and emotional wellbeing; low self-worth, low confidence, previous experience of failure, low motivation
- Families requiring additional support financially to enable pupils to fully access the curriculum (signposting to key agencies, management of pupils' behaviour through boundary setting / routine)
- Weak communication skills (expressive and receptive)
- Specific disabilities; need for appropriate environment and trained staff to support need

Who is eligible?

It is important to apply for free school meals if you are eligible, to ensure school receives the Pupil Premium grant, as it should have a positive effect on your child's time in school, for at least the next six years. Your child may be able to get free school meals if you receive any of the following:



- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit – Universal Credit

How is the Pupil Premium used at Thriftwood?

The Government has given schools discretion in how to best use the funding to meet the needs of their children. This may include helping towards the cost of trips and residential visits, one to one support, staff professional development, mentoring or purchasing resources and interventions. As a school, we are required to keep track of Pupil Premium spending and its impact. This report details our strategy over a 3 year period and the intended impact it has had on the outcomes for our Pupil Premium children and other vulnerable groups. We combine the Pupil Premium Grant with the Covid-19 catch-up premium.

Summary	Outcomes	Intended Impact
Music therapy Approximate annual cost: £24,000	Therapeutic approach: increased emotional resilience. Outlet for feelings thus reducing emotional outbursts. Boosts self-esteem and increases social communication skills.	Pupils across all ages have benefitted from the opportunity to express their emotions through the medium of music. For many these has manifested as increased self-confidence, resulting in higher engagement in class activities, particularly group activities. It has also had a positive impact on behaviour for learning.
Mentoring and physical exercise intervention and resources Approximate annual cost: £12,000	Opportunity to talk about feelings, and other issues associated with young adults such as personal hygiene and relationships. Outlet for high energy levels, exercise intervention to support a healthy body	This key member of staff has built extremely effective relationships with students, providing pupils with the opportunity for 'talk time' with a member of staff. This trusting relationship has enabled volatile situations to be resolved quickly and effectively.



	weight, increased awareness of the body and how to keep it healthy. Increased readiness for learning.	Pupils with a physical activity programme of stretches and / or exercises have fulfilled their programme under the supervision of a member of staff through close liaison with the Occupational / Physiotherapy Teams.
Counselling Approximate annual cost: £17,500	Therapeutic approach: increased emotional resilience and confidence in dealing with relationships. Support for behavioural and mental health problems. Increased readiness for learning.	The counsellor provides skilled intervention for a range of complex issues including anger management, family conflict and a range of anxiety related problems. Counselling helps pupils with personal, social and emotional issues affecting their wellbeing, attendance, learning and academic achievements, and relationships; and also develops skills to strengthen their resilience and deal with their problems and challenges.
Early morning club Approximate annual cost: £4,000	Calm settled start to the day. Pupils well fed and able to engage in their learning.	Students continue to rely on this supported start to the school day to manage their transition into school and to provide a full breakfast. The healthy, nutritious food appears to have enabled a greater and sustained focus in the classroom.
Speech & Language Therapist Approximate annual cost: £8,000	Improvement in sound production or specific aspects of language	The speech therapist will assess pupils with specific speech, language and communication problems to enable them to communicate to the best of their ability. They will train staff members and plan a programme of work for individual pupils.
Specialist equipment for additional needs Approximate annual cost: £6,000	Increased ability to access curriculum and self-regulate	Additional physical interventions and sensory items such as iPads, writing slopes and sensory equipment will allow children to better access parts of the curriculum. It will increase the time spent in class as self-regulation can be aided by sensory items available in the classroom
Well-being dog Approximate annual cost: £500	Improve wellbeing of children	1) Improve academic achievement 2) Increase literacy skills 3) Calming behaviours 4) Increase social skills and self-esteem 5) Increase confidence 6) Teach responsibility and respect to all life 7) Motivate children who are often less attentive



<p>Financial support: residential stay, trips, uniform, horse riding, swimming</p> <p>Approximate annual cost: £11,000</p>	<p>Pupils able to fully access all parts of school life. Increased self-esteem linked with inclusion and smart appearance.</p>	<p>All pupils have been included in all trips / visit, including residential stays. Families have appreciated the extra financial support to enable their child to fully participate.</p>
<p>Reward trips</p> <p>Approximate annual cost: £500</p>	<p>Special end of term trips to motivate and engage pupils in their learning; focusing attention and rewarding achievement.</p>	<p>Highly engaging, fun trips offered to Middle, Primary and Upper school departments acting as a motivator to follow the Thriftwood Code. For all pupils this has been an incentive to engage consistently and work hard. The termly trips were a huge success.</p>
<p>Sensory occupational therapist advice / resources</p> <p>Approximate annual cost: £6,000</p>	<p>Increased staff knowledge on sensory techniques to support pupils on a daily basis. Appropriate resources to support sensory needs. Pupils' sensory needs assessed and a report written to enable staff to meet needs, helping child to calm and prepare for learning.</p>	<p>A large number of students have received an individual sensory therapy report, highlighting their sensory needs. Sensory programme have been designed for use within school to ensure that individual needs are met and pupils are ready to learn.</p>
<p>Staff training (Lego Therapy)</p> <p>Approximate annual cost: £1,000</p>	<p>Improve social skills of children with ASD (specifically development of listening skills, turn taking, joint attention, resilience, patience, perseverance and problem solving)</p>	<p>Lego therapy aims to develop social communication skills in autistic children, such as sharing, turn-taking, following rules, using names and problem-solving.</p>
<p>Staff supervision</p> <p>Approximate annual cost: £1,000</p>	<p>Improve wellbeing and mental health of staff. Giving all staff members the opportunity to engage with a counsellor.</p>	<p>There are expected to be personal, emotional and psychological benefits to staff's overall wellbeing. Supervision can help staff feel appreciated, supported, reassured and validated as well as giving them the opportunity to talk openly and honestly about how they are feeling. It will allow individuals to offload and air frustrations without being judged, as well as supporting and developing increased emotional intelligence and self-awareness.</p>



Communications consultant Approximate annual cost: £2,000	Improve speech, language and communication of children displaying difficulties in these areas.	The consultant observes current practice and gives feedback to improve general teaching to develop the communication and language skills of all students. CPD is delivered to help staff implement effective strategies. Support is given to develop programmes for groups of targeted students.
Boxing Fitness Approximate annual cost: £2,500	Students will have a personal toolbox of strategies to manage anxiety, anger and other behaviours.	This physical intervention aims to develop the resilience of students. They will be working with a positive, male role model who as well as providing physical fitness will also fulfil a mentoring role. Students will learn strategies to help them manage anxiety, anger and other behaviours.
Speech & Language Resources £800	Improve speech & language skills of students	Additional speech and language resources such as 'Boardmarker' (software programme). These will be used to run speech and language interventions. Students will improve their speech and language skills which will help them to access the curriculum more effectively.
Additional sensory resources £3,000	Support pupils sensory needs	Provide increased resources both indoors and outside to support pupils sensory needs, alleviating stress and calming.

Amount of pupil premium for Thriftwood 2020-21 £72,310

Amount of Covid Response funding for Thriftwood 2020-21 £57,600