

KS4 Foundational Growth Pathway





Learners who join the Foundational Growth Pathway in Year 10 or 11 receive a curriculum that is specifically geared to their learning needs and develops their literacy and numeracy skills.

The primary outcome of this curriculum is to give the pupils the life skills they need to function as independently as is possible in the future. Each subject focuses on teaching both topics and skills that can be transferred into a real-life context. These skills include:

- Speech and language.
- The ability to work on a task independently.
- To use appropriate speaking and listening skills.
- To work collaboratively with others.
- To understand and follow instructions.
- To recognise and follow routines.
- To manage emotions appropriately and know how to self-help.
- To have developed the skills to gain employment or supported work placements.
- To live as independently as possible even if they remain within the home setting or supported living provisions.
- To be able to build and sustain positive relationships- Friendships or romantic.
- To have a meaningful place/socialise within the community.
- To be safe and appropriate whilst out in the community.
- To feel a sense of pride and value as an individual.

Relationships and Community

Programme of Study

Year 10 and 11 students attend four hours of adapted English and maths lessons each week.

During this two-year course, students will also take part in the following subjects:

- PSHCE
- Discovery Day
- Science
- PE

- ICT
- Life Skills
- Outdoor Learning
- Additional literacy session
- Fundamentals for the future
- Cooking
- Art
- Performing Arts



Learning and Employment



Personal Development and Independence



Healthy Life and **Good Choices**

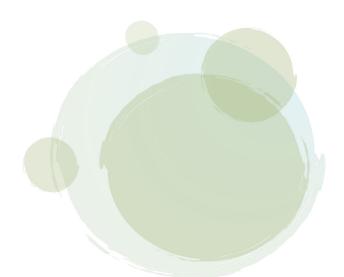


Fridays are known as our enrichment days, where student rotate each half term, studying the following subjects:

- Cooking
- Community Learning
- Social Communication
- Drama
- Problem Solving
- Fundamentals For The Future
- Creative Expression
- Votes For School

- Text Lab
- Bake
- Make
- Minecraft Education
- Money Matters
- Wellbeing
- Careers
- Team Games

Students work towards an AQA unit award in each of these subjects.



English

- English, particularly functional reading and writing is important for improved life chances of Year 10/11 students.
- Key to their next steps in education or the workplace.
- Activities range from Pre- Entry Level to Entry Level.
- Lessons are tailored to the needs of individual students and their EHCP outcomes.
- English lessons are ability grouped across the College.

Maths

- Maths is important for improved life chances of Year 10/11 students.
- Key to their next steps in education or the workplace.
- Activities range from Pre-Entry Level to Entry Level.
- Lessons are tailored to the needs of individual students and their EHCP outcomes.
- Maths lessons are ability grouped across the college.

PSHCE

- The FGP PSHCE curriculum is centred on the needs and development of each individual group of pupils.
- The areas covered within the curriculum each year will vary and be focused on the most pertinent needs of the students in the group.
- The curriculum areas include:
 - o Puberty- changes in our bodies and keeping our bodies safe.
 - Relationships-Friendships/Relationships/Family
 - Personal Hygiene
- This subject is assessed against our Fundamentals For The Future framework.

Life Skills

- The Life Skills curriculum addresses skills necessary for developing independent, confident, and healthy individuals who are able to lead a purposeful life.
- The areas covered each year will vary depending on the developmental needs of the individual students in the group. Some examples of topics covered are:
- Keeping safe in the community
- o People who help us in the community
- Home skills Food and Housekeeping
- Shopping in a supermarket

Science

Our science curriculum has been adapted from the OCR Entry Level course to be accessible across the range of abilities of our Thriftwood students.

Each topic is covered over a half term and includes theory and practical aspects. As well as inspiring awe and wonder, several topics include content that link to our Fundamental for the Future programme.

This year, students will be embarking on the following topics:

- Dead or Alive
- Attractive Forces
- Final Frontier (Space)
- Restless Earth
- Fool Your Senses

ICT

ICT in the FGP is designed to focus on the key skills and issues that affect our young people in our ever-more complex and sophisticated technological world.

Students will gain an understanding and the practical ability to use basic Microsoft packages such as:

- Word
- PowerPoint
- Excel

This will equip the students with ICT skills that may be applicable to future employment opportunities.

The curriculum is also highly focused on online safety, including areas such as gaming, social media platforms and using smart phones.

The other area of focus is the use of technology within the community

PE

- PE and fitness aim to:
 - To improve general fitness, including aerobic and anaerobic
 - To develop skills including hand-eye coordination, balance, timing, and technique to enhance range of movement
 - To take part by listening and follow instructions safely, and communicating clearly
 - To be able to work in a team / co-operate with peers
 - To be able to manage emotions appropriately

Friday Enrichment

- Students will rotate each half-term across the following range of subjects:
 - Cooking, Community learning (trips out), Social
 Communication, Drama, Problem Solving, Wellbeing, Bake, Make and Minecraft
 Education
 - Student will work towards an AQA Unit Award in each of these subjects
- The purpose of this day is to develop students' social communication skills through engaging and interactive subject.

Discovery Day

- This session focuses highly on safeguarding and will see the pupils go on trips and visits where the focus will be on the individual pupil's progress in skills such as:
 - Road safety
 - Safety in the community
 - Appropriate public behavior.
 - Routines and expectations of specific leisure activities.
 - understanding appropriate dress for the weather and activity.
 - Time and money skills.

Cooking

 The FGP cooking curriculum focuses on equipping the students with basic cooking skills that allow them to be able to prepare simple dishes with varying levels of independence.

The students also learn skills such as:

- Weighing and measuring
- Health, safety, and hygiene in the kitchen.
- Using a range of kitchen equipment safely and correctly.
- Budgeting and shopping for ingredients.
- The importance of following a balanced diet.

including areas such as:

- Online shopping-E.g.
 Supermarkets, tickets, clothing.
- Self-scan checkouts.
- Booking appointments online.
- Using an ATM machines

Art

Art for the FGP focuses on giving the students the opportunity to improve their creative skills and knowledge of the world and culture around them. Students explore artists from different moments of history, culture and how they express their story through art. Students work with a variety of tools and are able to use these appropriately and sensibly. Throughout the year students develop a deeper understanding of how they can express their emotions and look into a multitude of avenues to express their identities.

Performing Arts

 Performing Arts within the FGP enhances our students' ability to work collectively within a team, listen to each other, take turns to share, and be creative. These skills build and increase our students' self-esteem and confidence throughout the year.

The students also learn the skills of:

- Performing
- Music
- Organising events
- Creative expression

