

Fundamentals For the Future

Preparation for Adulthood Framework



Educate

Challenge

Prepare

We aim to develop independent, confident and healthy individuals who are able to lead a purposeful life



We needed a bespoke curriculum framework that reflects this – nothing off the shelf



Needed to be progressive, aspirational, and underpins all our other curricula



Relevant from primary to end of college



Predominantly skills-based and enables our students to be independent, confident and healthy



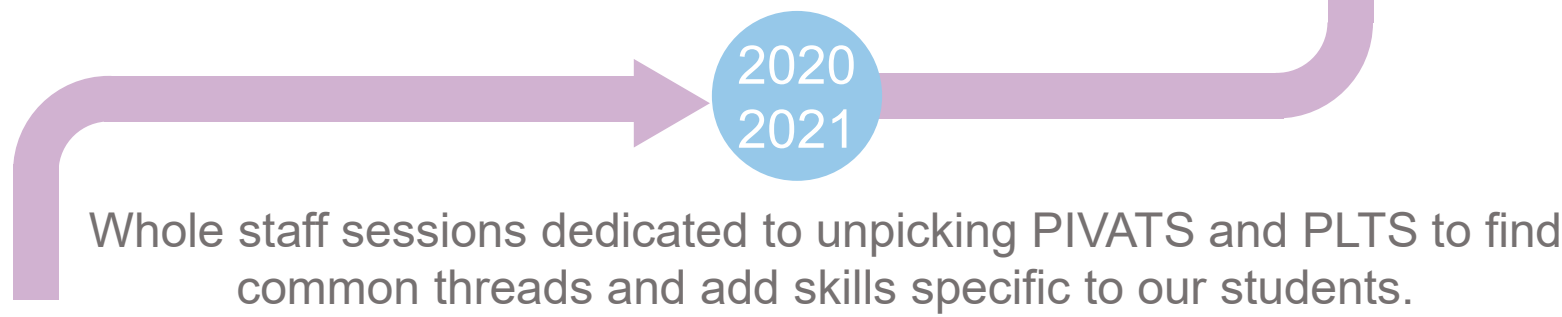
The Intent

01 To bring together how School and College assess and monitor Personal and Social Development

02 To cherry-pick a range of skills relevant to ALL students (school and college) and level them from 1 to 5

03 To organise the 324 skills into the Preparation for Adulthood titles

04 To design a bespoke assessment system that allows all staff to assess students against these skills and produce a comprehensive report on their progress.

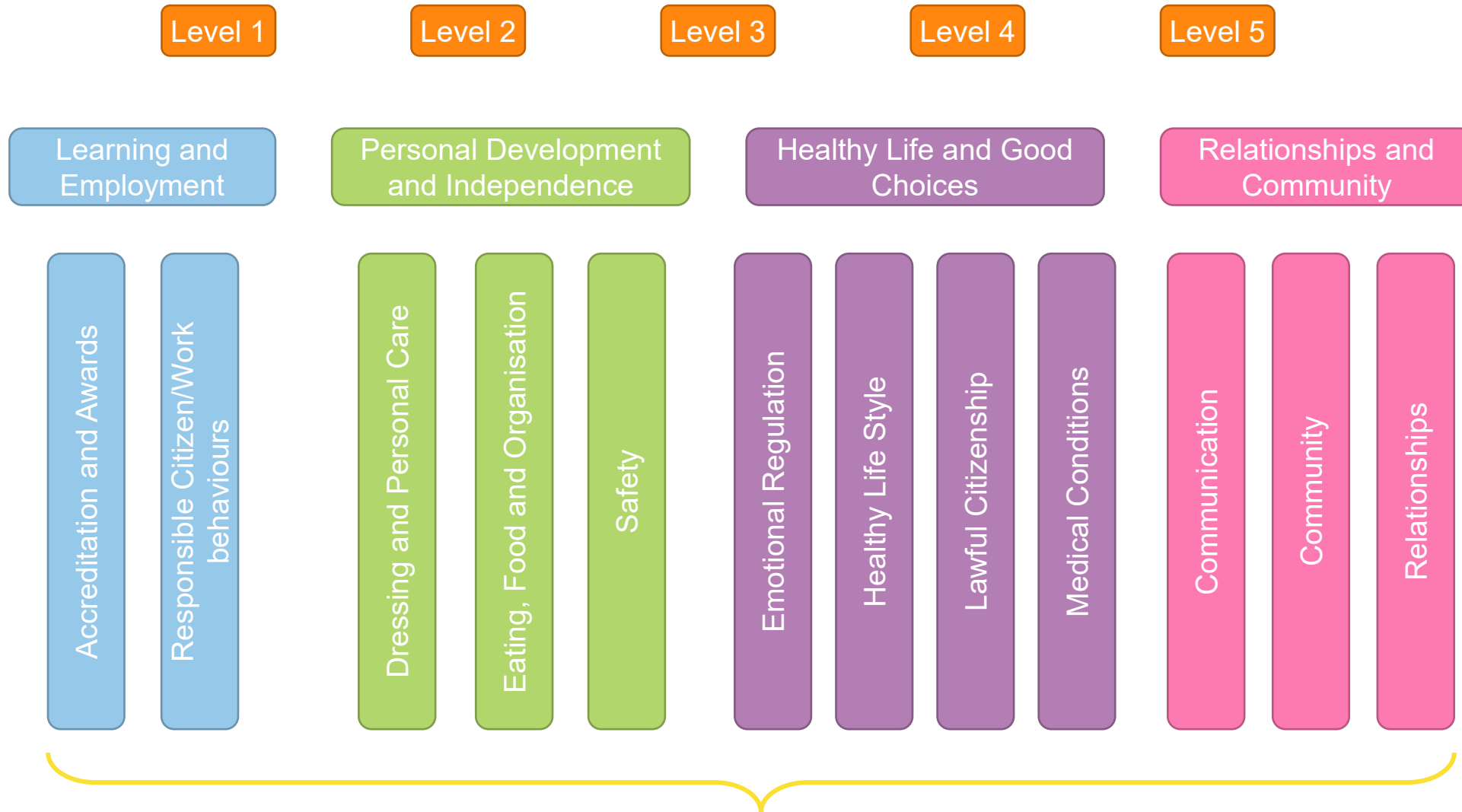


Built an assessment system around this framework and launch it within the school site.

Phase leaders and SLT across school and college selected skills and organised them into headings.



Fundamentals For the Future



324 skills across these areas



The Implementation

FFF underpins our entire curriculum



Primary School

Middle School

Upper School

KS4 College

KS5 College

Further Provision

Fundamentals for the Future



The Impact

Cohesive approach

Mapping progress of our students from school to college is a real challenge.

This framework allows us to overcome this challenge and make EHC targets more meaningful to our students.

