

Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need on a daily basis.

- Reading book
- Home School Diary
- Full PE kit
- Wellies to stay in school
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag/wash bag (a separate letter will go home with equipment needed for this)

This term we will be regularly sending homework home as well as spellings.

We will have opportunities to meet at Parents evenings and then again at the EHCP reviews. These are great opportunities to discuss your child at length to ensure we are all working together to meet the needs of your child in the best possible way.

Reinforce the **Thriftwood Code** and identify ways to help each other



# Thriftwood School



## Curriculum Summary Spring Term 2023 Taking it to extremes Middle School Dove and Woodpecker

Educate, Challenge, Prepare

## HISTORY & GEOGRAPHY

First hand experiences: Explorer Day, Wonderdome – Mobile planet experience

Looking at globes and atlases. Easter Island. Chinese New Year.

Famous explorer Captain James Cook and how he travelled in different environments.



## RE & PSHCE

Learning about the different beliefs people have around the world;  
Buddhism

Developing our Growth Mindset  
The Thriftwood code  
Middle School lunch time clubs  
Forest School

## ART & DT

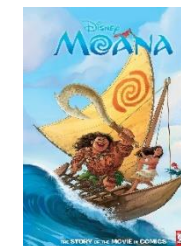
Using a variety of media to create artwork for the one extreme – HOT. Relating to Hawaiian Islands.

Hula skirts  
Traditional Polynesian patterns  
Sunset palm trees paintings  
Paper Plate islands  
Tiki Masks  
Hawaiian leis  
Moana Stone

## FOOD TECHNOLOGY

Eating Well and Perfect Pastry – Jacket Potatoes, Toast with toppings, Pasta Salad, Stir fry, Samosas, Cheese stars, Sausage rolls, Fruit tarts.

**Skills:** Weighing/measuring, cutting, rolling out, cutting out, spooning, baking, peeling, dicing and chopping, boiling and simmering, frying.



## COMPUTING

### Internet Safety:

Continue to learn about e-safety, particularly knowing how to report a problem/upsetting content, understanding the importance of not sharing personal information and understanding that not everyone online is who they say they are.

### Multimedia

Combining a mixture of text, graphics, and sound to share my ideas and learning.

## PE

**Gymnastics** – Using large apparatus, including agility, balance and coordination.

Woodpecker to attend Gymnastics at Basildon gym weekly. (Dove class Summer Term)

Swimming – Dove class this term only

### **LITERACY:** Key Text: *Moana*

Adventure story, Writing recounts, descriptive writing, speaking and listening skills.

**NUMERACY LINKS:** In addition to Maths scheme of work: Money and Times tables

**SCIENCE:** Light & Astronomy

**Fundamentals for the Future** During the Spring term we will be focussing on developing the following fundamental skills

<b>Emotional Regulation</b>	Can identify basic emotions in self and link to the Zones of Regulation
	Can tell an adult when hurt
	Can follow adult direction during disregulation to keep safe
	Can access a safe place when needed
<b>Healthy Life Style</b>	Can eat a healthy snack
	Can take part in physical play activities during school breaks including sport
	Can sleep in own bed
<b>Lawful Citizenship</b>	Knows what being equal means
	Can follow the school / college rules
	Can tell a trusted adult when they have seen something bad
	Can manage a simple password
<b>Medical Conditions</b>	Can recognise the CEOPs button
	Can take medication with support and co-operate with health plans (e.g. blood sugar levels, physio plans etc)
<b>Dressing and Personal Care</b>	Can wear uniform
	Can put on own clothes
	Can hang a coat on a hook
	Can do up zips and velcro
	Can put footwear on the correct feet
	Knows which areas of the body are private
	Can brush own hair
	Can clean teeth
	Can blow own nose
	Can lock and unlock a toilet door
	Can wipe own bottom and appropriately use toilet paper
	Can use and flush the toilet
	Can steer and accurately aim in the toilet (where appropriate)
	Can wash hands after using the toilet
	Can close the toilet door
<b>Eating, Food and Organisation</b>	Can use a knife and fork to cut and eat
	Can try new foods
	Can wash hands before eating (with a moderate amount of soap)
	Can clean face after a meal
	Can close mouth while eating
	Can moderate the amount of food in the mouth while eating
	Can get a drink with support
	Can collect lunch and tidy away tray, crockery and cutlery
Can get up in the morning with a prompt	
<b>Safety</b>	Can recognise own belongings
	Can follow safety rules given by an adult
	Knows hot and cold
	Can turn off lights and taps when not in use

<b>Accreditation and Awards</b>	Can take part in assessments on a 1:1 basis
	Can respond well to group achievement strategies (e.g. marble in the jar)
<b>Responsible Citizen/Work behaviours</b>	Can use a visual timetable
	Can independently move from class to hall and playground
	Can follow 1 and 2 step instructions
	Can collect own resources
	Can put equipment away after use
	Can take part in new activity
	Knows that people get paid for work
	Can work in a pair or small group
	Can demonstrate they can behave appropriately in a classroom
	Can use and understand first, next and then
<b>Communication</b>	Can understand that a Teacher/LSA is in charge
	Can respond to adult instruction, leaving their own agenda to follow that of an adult for a short period
	Can follow group instructions
	Can self-assess own work
	Can complete adult led tasks
	Can say please, thank you and excuse me
	Can express basic needs and wants verbally
	Can use appropriate greetings and responses
	Can listen and respond appropriately to familiar adults and peers
	Can speak, sign or gesture about how they are feeling
Can pay attention to what a friend is saying (i.e. good eye contact/ positive non-verbal responses/thinking)	
<b>Community</b>	Can make a choice from given options
	Can join in talk at mealtimes/snack times without their mouth being full of food
	Can talk to others kindly and moderate tone and volume
	Can wait for adult attention without interrupting
	Can act appropriately on the minibus
	Can buckle a seat belt
<b>Relationships</b>	Can travel safely on the school taxi bus
	Can stay with the group when walking and when in the community
	Can go out into the community with support
	Can wait for a short period
	Can play games and have fun with another peer or in the same space as a peer
	Can consistently sit with a group
	Can successfully share resources with a peer
Can actively participate in a turn taking game	
	Can be gentle with peers
	Can be respectful to others
	Has an understanding of personal space

<b>Emotional Regulation</b>	Can identify and verbalise things that may be challenging
	Can recognise how change makes us feel
	Can talk openly with a trusted adult about any problem
	Can work with/listen to others to help improve emotional regulation
	Can recognise when they are upsetting others and modify behaviour
<b>Healthy Life Style</b>	Can stop eating when full
	Can get changed for physical exercise independently/ To take part in Physical Education in school
	Knows that getting enough sleep is part of a healthy lifestyle
	Can understand they can say no to keep themselves safe
<b>Lawful Citizenship</b>	Can understand all genders, races and individuals are equal
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose
	Knows that breaking or taking other people's property without permission is wrong
	Is able to share online concerns with an adult
<b>Medical Conditions</b>	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)
<b>Dressing and Personal Care</b>	Can look after and take pride in own uniform
	Can wear appropriate clothing and footwear for the weather
	Can turn clothes the right way round
	Can independently fasten buttons
	Can distinguish between clean and dirty clothes
	Can consistently pick up and take care of belongings
	Can understand and show how to behave in a changing room
	Can shower and wash effectively
	Can dry body and hair with a towel
	Can use deodorant
	Can manage sanitary routines (incl. using sanitary bin) during periods (girls)
Can appropriately use a urinal while maintaining dignity	
<b>Eating, Food and Organisation</b>	Can set a table
	Can use a mirror to gauge dirtiness or smartness
	Can pour drinks from jug or bottle
	Can know how to tidy own bed/sleeping area
	Can independently put rubbish in the bin
	Can do the washing up and filling/emptying the dishwasher
	Can independently collect equipment
To pack items into a bag	
<b>Safety</b>	Can understand signs and symbols for community hazards
	Can know what a health and safety sign looks like
	Can safely take part in a fire drill
	Can call a trusted adult when in difficulty
	Can safely plug in and charge a device

<b>Accreditation and Awards</b>	Can take part in class-based tests and assessments
	Can respond well to stickers and certificates
<b>Responsible Citizen/Work behaviours</b>	Can independently use a class timetable
	Can independently get to lesson on time
	Can follow 3 step instructions
	Can collect class equipment and resources
	Can initiate an activity with a familiar peer / adult
	Can work in a pair or group to reach a common goal
	Can follow a series of simple tasks (task planner)
	Can recognise, understand and respond well to leaders
	Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Can consistently follow an adult agenda when prompted to do so
	Can take part in peer-to-peer marking
<b>Communication</b>	Can bring appropriate clothing for PE or Forest school
	Can complete a task in the given time
	Can maintain a simple 2-way conversation
	Can listen to others and respond appropriately
	Can be able to tell someone about themselves
	Can carry a written message to another class teacher/tutor
	Can answer a direct question
<b>Community</b>	Can talk to others and wait until others have finished eating during a shared occasion
	Can speak and listen on the phone
	Can ask for help or clarification making it clear what the problem is
	Can seek help in an emergency
	Can travel on public transport with support
<b>Relationships</b>	Can cross a road safely
	Can know how to use a pedestrian crossing
	Can follow a simple map
	Can say own address and postcode
	Can behave appropriately in public
	Can know how to queue appropriately
<b>Relationships</b>	Can access a safe adult when needed
	Can attend a club with friends
	Can have and share a personal interest
	Can have an awareness of belonging to a group
	Can make a new friendship at a club
	Can meet up with a friend with support
	Can accept people hold different opinions
	Can independently turn take in a game
Can show care towards a peer when hurt	
Can have sustained respectful friendships and be polite	