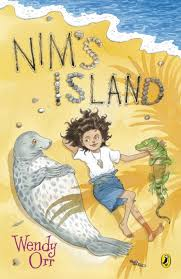
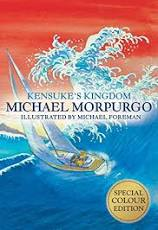
**Taking it to extremes**

**Summer term 2021**



**ICT**

E-safety

Word processing skills and typing practice

Sequencing and animation (Making music)

Global Earth

**ART & DT**

Mixing and using colours to represent different climates

Philip Hughes

Sand art

Ice art- Andy Goldsworthy

**FOOD TECHNOLOGY**

HOT HAPPENING Focus: Mixing/ heat/ tasting/ grating

Vegetable soup, Veggie Kebabs, Quick lamb Rogan josh, Halloumi kebabs, Beans on toast

COOL CREATIONS Focus: Cutting/ slicing/ safety/ equipment

Sandwich making- *spreading,* Coleslaw- *chopping,* Fruit salad- *Chopping,* Hummus- *equipment,* Tantalising tuna wraps, Fruit smoothie, BLT sandwich

**GEOGRAPHY & HISTORY**

Look at globes and atlases,

Compare climates-northern and southern hemispheres, tropics, Arctic and Antarctic, Polar regions, Deserts, Space exploration, Underwater world

Famous explorers and how they travelled in different environments

**RE and PSHCE**

Relationships

Growing and Changing

Learning about the different beliefs people have around the world - Buddhism

**MUSIC AND DRAMA**

Australian traditional dance, New Zealand Haka dancing, India -Bollywood dancing,

Listen to music from around the world – traditional instruments and songs.

LITERACY LINKS: Kensuke’s Kingdom (Yr8), Nim’s Island (Yr7), Biographies and autobiographies,

NUMERACY LINKS: Time. Using a thermometer and measuring equipment

SCIENCE: *Year 7:* Electricity & electromagnetism

*Year 8:* Evolution & Inheritance

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Literacy**  **End of Middle School**  **(min reading age 7, spelling age 7)** |  | **Mathematics**  **End of Middle School** |
| Speaking | Use an appropriate tone  Ask a question relating to the chosen topic  State a fact  Give a description  Explain view  Give an instruction  Initiate conversation  Tell someone own name, DOB, address | Counting and Ordering | Count to 50 *(One)*  Count reliably up to 10 objects (Bridge)  Read, write & order numbers & numerals from 0 - >20 (Bridge)  Use ordinal language (One) |
| Listening | Participate actively in collaborative conversations  Follow two step instruction | Numbers and more/less | Say 1 more or less 0 to 20 *(One)*  Double to at least 10 Halve even numbers to 10 *(One*) |
| Reading  Word reading | Sound all graphemes  Segment and blend CCVC CVCC  Categorise words  Read first 100 HF words  Read the days of the week, months of the year and pertinent names  Work within phase 3-4 letters and sounds | Tables | Count on and back in 1’s, 2’s, 5’s, & 10’s and know the tables *(Bridge)* |
| Reading  Comprehension | Arrange alphabet  Retrieve literal information from a simple text | Bonds, facts and place value | Know & use bonds to 10 *(Bridge)*  Know all number pairs to 100 using ‘ten’ numbers *(One)* |
| Writing | Form Upper and lower case letters clearly  Write on the line and with finger spaces  Simple sentences  Write name, DOB  Make a list  Spell CCVC CVCC or phonetically plausible attempts  Use first 100 HFW, plausible spelling  Use capital letters and full stops | Calculation | Add & subtract two numbers under 10 *(Bridge)* |
|  |  | Time | Tell time to half past *(One)* |
|  |  | Money | Recognise all coins *(One)* |

|  |  |
| --- | --- |
|  | **PSD**  **By the end of Middle School** |
| Social use of language | Speak and listen on the phone  Awareness of appropriate/respectful comments  Ask for clarification if needed  Follow group instructions  Explain needs  Join in talk at mealtimes  Share interests |
| Behaviour and Emotional Intelligence | Recognise emotional triggers |
| Organisation | Tidy own bed /sleeping bag  organise belongings  Pack items in a bag to carry  Set a table |
| Dressing | Put on own clothes, correctly oriented, footwear on correct feet  Tidy and organise own clothes  Choose suitable clothing/ footwear for the weather  Awareness of nudity  Fasten zips  Show an awareness of own appearance |
| Eating | Use a knife and fork to cut and eat food  Pour drinks from a jug or bottle  Be aware of drips and spills, clean up when needed  Pass items at table and request items to be passed  Try different textures and mixtures of foods |
| Personal care | Use glasses and hearing aids appropriately with support  Shower and wash  Dry body and hair with a towel  Cover up effectively with a towel  Brush own hair  Tie back hair  Wash hair  Apply deodorant  lock and unlock a toilet door confidently  Put on a plaster |
| Safety skills | Identify safety devices such as exits and extinguishers  Cross road safely with support  Share online concerns with adult |
| Travel | Travel on a school bus  Travel to a familiar location with adult support  Use appropriate behaviour in outside contexts |

**KEY SKILLS DOCUMENTS FOR MIDDLE SCHOOL COMBINED**