

# Thriftwood School

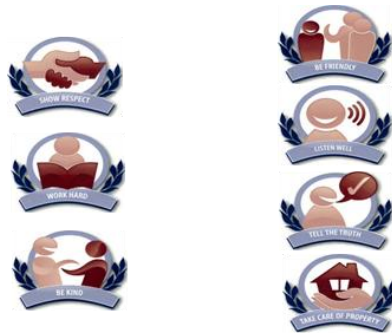


Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need on a daily basis:

- Reading book and library book
- Home School Diary
- Full PE kit
- Wellies to stay in school
- Appropriate clothing (for all weathers!)

This term we may be sending homework home as well as weekly spellings. We will have opportunities to meet at 'Meet the Team' evening, at the One Plan reviews and at Parents Progress meetings. These are great opportunities to discuss your child at length to ensure we are all working together to meet the needs of your child in the best possible way.



## Curriculum Summary Autumn Term 2025

**“Measly Middle Ages”**

Jay, Rook, Magpie, Swift and  
Crow

## CREATIVE ARTS

- Middle School assembly singing
- Whole School Christmas production.
- Charanga – music appraisal
- Art and design – making castles, designing coats of arms, stain glass windows, illuminating manuscripts.



## FOOD TECHNOLOGY

**Skills:** Cutting, grating, arranging toppings/fillings, spreading, weighing/measuring, mixing, pouring, flipping, whisking, frying, mashing, boiling/simmering, dividing, forming and shaping, baking, rolling out, cutting out, spooning, folding.



## HISTORY

Medieval Britain timeline, historical battles and wars, Bayeux tapestry, Domesday Book, Magna Carta, black death, Henry VIII, castles, nights, lords and ladies.



## Measly Middle Ages



### LITERACY:

*Year 7 – Hodgeheg*

*Year 8 – Esio Trot*

Reading: word level, fluency and comprehension  
Writing: instructions, character and setting descriptions, spoonerism, sequencing, book reviews, persuasive texts, narrative composition, grammar and punctuation,  
Speaking and Listening: reading aloud, group discussions and debates, sensory articulations, hot-seating, imitations, deeper questioning.

### NUMERACY LINKS:

Place value, number, number bonds, time, money, weight.

### SCIENCE:

**Year 7:** Skeletons, digestive system, diet, exercise, circulatory system.

**Year 8:**

(Autumn 1) Habitats – classification.

(Autumn 2) Forces - Friction/Air/water resistance/Gravity.

## FOREST SCHOOL

Swift – Autumn Term  
Magpie – Spring Term  
Crow - Summer  
(This will be once a week)

Jay – September until February term.  
Rook – February half term until July.

## TRIPS, VISITS & SPECIAL DAYS

Mountfitchet Castle

Thomas Plume Library (Maldon).

Y8 community learning

Galleywood carol singing at Keene Hall.

## PE

Year 7 and 8 will be focussing on developing hand-eye coordination, spatial awareness and teamwork skills.

### Swimming:

Year 8 – September until February half term.

Year 7 – February half term until July



## ICT

- To use a variety of sources to search for information, this will include websites, films and podcasts.
- To select specific and relevant information and use menu functions on different devices.
- To explore how to manage online information safely, how to ensure that their online reputation is positive and how to seek help when needed.

## PSHCE

- All about me
- The people around me
- Zones of Regulation



**Fundamentals for the Future.** During the Autumn term we will be focussing on developing the following fundamental skills:

Emotional Regulation	Can identify and verbalise things that may be challenging
	Can recognise how change makes us feel
	Can talk openly with a trusted adult about any problem
	Can work with/listen to others to help improve emotional regulation
	Can recognise when they are upsetting others and modify behaviour
Healthy Life Style	Can stop eating when full
	Can get changed for physical exercise independently/ To take part in Physical Education in school
	Knows that getting enough sleep is part of a healthy lifestyle
	Can understand they can say no to keep themselves safe
Lawful Citizenship	Can understand all genders, races and individuals are equal
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose
	Knows that breaking or taking other people's property without permission is wrong
	Is able to share online concerns with an adult
Medical Conditions	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)
Dressing and Personal Care	Can look after and take pride in own uniform
	Can wear appropriate clothing and footwear for the weather
	Can turn clothes the right way round
	Can independently fasten buttons
	Can distinguish between clean and dirty clothes
	Can consistently pick up and take care of belongings
	Can understand and show how to behave in a changing room
	Can shower and wash effectively
	Can dry body and hair with a towel
	Can use deodorant
	Can manage sanitary routines (incl. using sanitary bin) during periods (girls)
	Can appropriately use a urinal while maintaining dignity
Eating, Food and Organisation	Can set a table
	Can use a mirror to gauge dirtiness or smartness
	Can pour drinks from jug or bottle
	Can know how to tidy own bed/sleeping area
	Can independently put rubbish in the bin
	Can do the washing up and filling/emptying the dishwasher
	Can independently collect equipment
Safety	To pack items into a bag
	Can understand signs and symbols for community hazards
	Can know what a health and safety sign looks like
	Can safely take part in a fire drill
	Can call a trusted adult when in difficulty
	Can safely plug in and charge a device

Accreditation and Awards	Can take part in class-based tests and assessments
	Can respond well to stickers and certificates
Responsible Citizen/Work behaviours	Can independently use a class timetable
	Can independently get to lesson on time
	Can follow 3 step instructions
	Can collect class equipment and resources
	Can initiate an activity with a familiar peer / adult
	Can work in a pair or group to reach a common goal
	Can follow a series of simple tasks (task planner)
	Can recognise, understand and respond well to leaders
	Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Can consistently follow an adult agenda when prompted to do so
Communication	Can take part in peer-to-peer marking
	Can bring appropriate clothing for PE or Forest school
	Can complete a task in the given time
	Can maintain a simple 2-way conversation
	Can listen to others and respond appropriately
	Can be able to tell someone about themselves
	Can carry a written message to another class teacher/tutor
	Can answer a direct question
	Can talk to others and wait until others have finished eating during a shared occasion
	Can speak and listen on the phone
Community	Can ask for help or clarification making it clear what the problem is
	Can seek help in an emergency
	Can travel on public transport with support
	Can cross a road safely
	Can know how to use a pedestrian crossing
	Can follow a simple map
	Can say own address and postcode
Relationships	Can behave appropriately in public
	Can know how to queue appropriately
	Can access a safe adult when needed
	Can attend a club with friends
	Can have and share a personal interest
	Can have an awareness of belonging to a group
	Can make a new friendship at a club
	Can meet up with a friend with support
	Can accept people hold different opinions
	Can independently turn take in a game
	Can show care towards a peer when hurt
	Can have sustained respectful friendships and be polite