

Thriftwood Code

As always, the Thriftwood Code forms a vital part of our ethos.

The younger students often look towards year 9 students to model exemplary conduct.

Show Respect

Be Kind

Listen Well

Work Hard

Tell the Truth

Be Friendly

Take Care of

Property



We will continue to use Tapestry to share photos of your child's learning and engagement. Please check it regularly!

Homework

- Practicing Fundamental skills for life
- Encouraging independence
- Spelling practice
- Reading at home
- Using money
- Telling the time

END OF SCHOOL EXAMS

This term all Year 9 learners will sit school-based exams in English and Maths. These tests will focus on basic functional skills of reading, writing, use of number, simple calculation and problem solving. **The focus is on providing an experience and practice of exam conditions.** No special preparation is needed, as pupils have already been working throughout the year on the skills being tested and will have many opportunities to practise their skills. Everyone will be presented with a certificate of achievement.



UPPER SCHOOL CURRICULUM SUMMARY



Summer 2026

Own the Change

Careers and Future Thinking

The focus of careers and life skills lesson for the summer term is on preparing for the transition to college and thinking about future pathways – ‘owning’ the changes that are part of growing up.

- Vocational Profiling
- Land based careers experience day (Southend)
- Hanningfield Reservoir
- Ductu workplace visits
- Transition to College - We will make regular visits to the college site to experience lessons and other activities. School staff and college staff will work together to support all students to familiarize them with their new surroundings. There will be meetings for parents to be involved in this process, which we urge you to attend so that you are fully informed

In **Maths** learners will work on functional number skills and use a range of calculation methods. They focus on using money, solving problems involving money and understanding the value of money. They will also measure capacity, length and weight. At home, or when students are out in the community, please provide opportunities to use money in real life contexts.

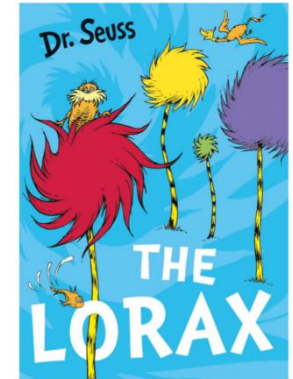


In **Topic** our theme is environmental awareness, focusing on human impact such as use of plastics, sustainable energy, water conservation and development of land. We will be considering how we as individuals can influence change. The activities we do in topic lessons will reinforce and develop life skills, team-work skills and problem-solving skills as well as providing further opportunities to practise Communication, Language and Literacy skills.

In **English** we are reading ‘The Lorax’ to explore the theme of climate change and the impacts. We will work on developing understanding of fictional texts, working on comprehension, prediction and comparison to the film. Learners will also read, listen to and engage with current news articles and poetry linking their learning about climate change.

We will continue to develop our writing skills and by the end of term, we will be innovating our own eco-warrior stories.

FirstNews
NEWS TO GET YOUNG PEOPLE TALKING



Science

Casualty! Learners will find out how the heart and lungs work together and how a healthy lifestyle supports a healthy heart and mind, understanding what to do in an emergency and how to help someone in an emergency.

Investigations! Learners will apply their knowledge of the science they have learnt so far to design their own experiment or investigation giving them the opportunity to develop their understanding or test out a hypothesis.

PSHCE

In Summer term 1, we will be learning about the changes in our body and how to keep our body clean and healthy. In summer 2, we will be discussing how to stay safe in the community

Computing

In summer term 1, we will be learning about online communities and how to stay safe online. In summer term 2, we will look at formatting and editing different documents to create a leavers book