

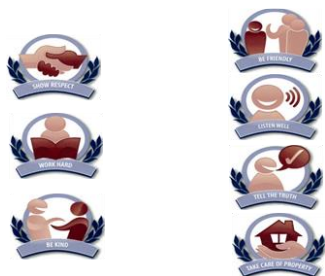
Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need on a daily basis.

- Reading book and reading record
- Home School Diary
- Full PE kit
- Wellies to stay in school
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag (a separate letter will go home with equipment needed for this)

This term we will be regularly sending homework home as well as spellings.

Reinforce the **Thriftwood Code** and identify ways to help each other.



Thriftwood School



Curriculum Summary Summer Term 2025 A different perspective Merlin

Educate, Challenge, Prepare

WORLD AROUND ME:

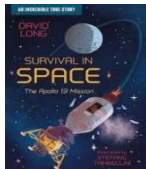
Topic

Survival skills for the future:

Working as a team, solving problems, identifying the skills you need to complete a task, discussion and evaluation of skills used during activities. Identifying the weather and planning trips out.

Music

Expressing opinions and tolerating others' opinions



CREATIVITY: ART & DT

Planning, making, reflecting and improving 3D models.

Attention Autism

PHYSICAL: PE

Invasion games & Indoor games – focusing on winning and losing, turn taking, ball skills and following rules.

Weekly gym sessions at Pitsea gym

Outdoor skills – gym trails and gross motor skills

WORLD AROUND ME:

RE and PSHCE

Looking at different relationships – families, and how that changes as we grow up.

Puberty – changes in our body and emotions
Sex & relationships

LITERACY: Key Text: *Survival in Space*

Continue to work on descriptive sentence writing. Developing ideas and opinions.

NUMERACY: place value, counting, practical measuring activities, money and time

SCIENCE:

Space & Planets

Naming planets and discussing the differences between the planets.

Investigating – the importance of the sun, why we need light, what happens to the light.

COGNITION: FOOD TECHNOLOGY

Skills: Cutting, grating, arranging toppings/fillings, spreading, weighing/measuring, mixing, pouring, flipping, whisking, frying, mashing, boiling/simmering, dividing, forming and shaping, baking, rolling out, cutting out, spooning, folding.

Making: Toasted sandwiches, a variety of things on toast, omelettes, cakes

COGNITION: Computing

Logging on to the computer and internet safety.

Word processing – mouse skills, typing skills, fine motor skills and dexterity.

Copy and paste functions – adding pictures to word. Changing the colour and size of the font.

fundamental skills

Emotional Regulation	Can identify and verbalise things that may be challenging
	Can recognise how change makes us feel
	Can talk openly with a trusted adult about any problem
	Can work with/listen to others to help improve emotional regulation
	Can recognise when they are upsetting others and modify behaviour
Healthy Life Style	Can stop eating when full
	Can get changed for physical exercise independently/ To take part in Physical Education in school
	Knows that getting enough sleep is part of a healthy lifestyle
	Can understand they can say no to keep themselves safe
Lawful Citizenship	Can understand all genders, races and individuals are equal
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose
	Knows that breaking or taking other people's property without permission is wrong
	Is able to share online concerns with an adult
Medical Conditions	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)
Dressing and Personal Care	Can look after and take pride in own uniform
	Can wear appropriate clothing and footwear for the weather
	Can turn clothes the right way round
	Can independently fasten buttons
	Can distinguish between clean and dirty clothes
	Can consistently pick up and take care of belongings
	Can understand and show how to behave in a changing room
	Can shower and wash effectively
	Can dry body and hair with a towel
	Can use deodorant
Eating, Food and Organisation	Can manage sanitary routines (incl. using sanitary bin) during periods (girls)
	Can appropriately use a urinal while maintaining dignity
	Can set a table
	Can use a mirror to gauge dirtiness or smartness
	Can pour drinks from jug or bottle
	Can know how to tidy own bed/sleeping area
	Can independently put rubbish in the bin
	Can do the washing up and filling/emptying the dishwasher
Safety	Can independently collect equipment
	To pack items into a bag
	Can understand signs and symbols for community hazards
	Can know what a health and safety sign looks like
	Can safely take part in a fire drill
	Can call a trusted adult when in difficulty
	Can safely plug in and charge a device

Accreditation and Awards	Can take part in class-based tests and assessments
	Can respond well to stickers and certificates
Responsible Citizen/Work behaviours	Can independently use a class timetable
	Can independently get to lesson on time
	Can follow 3 step instructions
	Can collect class equipment and resources
	Can initiate an activity with a familiar peer / adult
	Can work in a pair or group to reach a common goal
	Can follow a series of simple tasks (task planner)
	Can recognise, understand and respond well to leaders
	Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Can consistently follow an adult agenda when prompted to do so
Communication	Can take part in peer-to-peer marking
	Can bring appropriate clothing for PE or Forest school
	Can complete a task in the given time
	Can maintain a simple 2-way conversation
	Can listen to others and respond appropriately
	Can be able to tell someone about themselves
	Can carry a written message to another class teacher/tutor
	Can answer a direct question
	Can talk to others and wait until others have finished eating during a shared occasion
	Can speak and listen on the phone
Community	Can ask for help or clarification making it clear what the problem is
	Can seek help in an emergency
	Can travel on public transport with support
	Can cross a road safely
	Can know how to use a pedestrian crossing
	Can follow a simple map
	Can say own address and postcode
	Can behave appropriately in public
Relationships	Can know how to queue appropriately
	Can access a safe adult when needed
	Can attend a club with friends
	Can have and share a personal interest
	Can have an awareness of belonging to a group
	Can make a new friendship at a club
	Can meet up with a friend with support
	Can accept people hold different opinions
	Can independently turn take in a game
	Can show care towards a peer when hurt
	Can have sustained respectful friendships and be polite