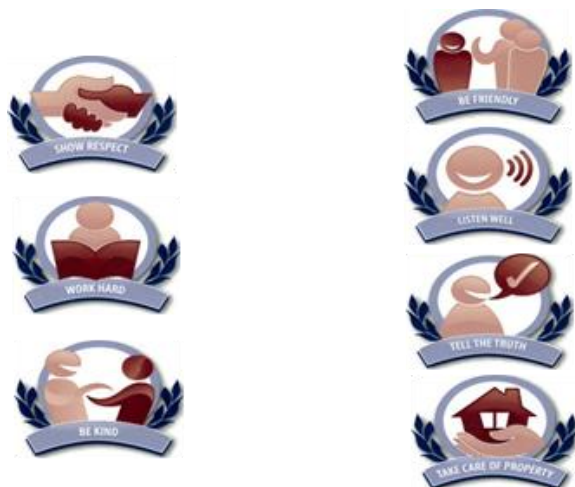


Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need daily:

- Home/School diary
- Reading book
- Full PE kit
- Wellies to stay in school
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag (a separate letter may go home with equipment needed for this)

This term, we will continue to reinforce the **Thriftwood Code** and identify ways to help each other.



Thriftwood School



Curriculum Summary Autumn Term 2025 *Kings and Queens* Key Stage 2 Owl

Educate, Challenge, Prepare

TOPIC: HISTORY, GEOGRAPHY & RE

History:

To know a king or queen is a leader. Their job has changed over time. We will look at crowns, thrones, and castles. We will learn about big royal events (like a coronation or jubilee).

Geography

Learn about places: city, town, village, farm, shop, house, office, factory, port, harbour. Find out about other countries. Learn about the British Empire. Talk about how countries are ruled.

RE

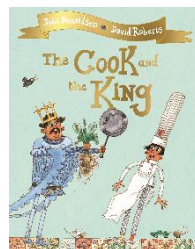
Learn about different religions. Learn about festivals from around the world. Join KS2 assemblies.

Trip

Legoland: Thursday 9th October 2025.

PSHCE

- Zones of Regulation
- Me and the People Around Me



FOOD TECHNOLOGY

Super speedy snacks

Skills: Cutting, grating, arranging toppings/fillings, spreading.

ART & DT

Make a picture of a king or queen. Draw, paint, or stick shapes.

Look at crowns, clothes, and jewels.

Make a model castle. Using cardboard boxes, tubes, paper, and blocks. Adding parts like towers, doors, and windows.

COMMUNICATION, LANGUAGE AND LITERACY (CLL)

PHONICS

Phonics continues to be taught by Phase groups 4 x per week. An update is put on Tapestry to inform you of your child's sound of the week. Please support your child by encouraging them to read at home. Please ensure all books are sent in to school each day.

LITERACY

Text: The Cook and the King

Learners will develop their communication and language skills throughout this term through Communication, Language and Literacy lessons, Word of the Week, learning new Makaton signs weekly and social skill activities. Developing enjoyment for reading and focus on early writing skills.

MATHS:

In addition to Maths scheme of work – Handling Money, ordering the times of the day/reading clocks, ordering numbers, number recognition in different real-life contexts.

Numbots is an online game also used to support developing the fluency of number. This can be accessed from home as well as school.

SCIENCE:

Rocks - Compare and group rocks. How fossils are formed. Recognise that soils are made from rocks and organic matter.

ATTENTION AUTISM

This is a programme that builds attention and listening skills, through 4 different stages:

BUCKET – (Focus) works on focusing on an activity for a short period

STAGE 2 – (Sustain) to increase attention more a longer period

STAGE 3 – (Interactive) to promote turn taking and waiting skills

STAGE 4 – (Transition) to shift attention watch and then complete an activity independently. Returning to the group once the activity is complete

This is taught as part of CLL lessons and different stages are also used as part of lesson to help engage learners

COMPUTING

All classes will continue their work on e-safety as part of each lesson – learning to be safe and responsible online.

MUSIC

Charanga topics:

- Exploring instruments
- Introducing march

WORLD AROUND ME – COMMUNITY VISITS

Community – local trips incorporating life skills such as social communication, money skills, keeping safe in the community.

LINKS FOR HOME

Bug Club - access online reading books Purple Mash - access a range of learning tools and activities.

Numbots - complete questions to earn certificates

Teach Your Monster To Read

Please do use Tapestry to send updates of things you are doing at home. We enjoy seeing these and sharing them with each other.

Fundamentals for the Future (FFF)

Fundamentals For The Future are considered and included as part of every lesson. Key skills are taught in order to develop well rounded children that are able to be successful outside of Thriftwood and in the wider world.

During the Autumn term we will be focussing on developing the following fundamental skills:

Emotional Regulation	Can identify basic emotions in self and link to the Zones of Regulation	Accreditation and Awards	Can take part in assessments on a 1:1 basis
	Can tell an adult when hurt		Can respond well to group achievement strategies (e.g. marble in the jar)
	Can follow adult direction during disregulation to keep safe		Can use a visual timetable
	Can access a safe place when needed		Can independently move from class to hall and playground
Healthy Life Style	Can eat a healthy snack	Responsible Citizen/Work behaviours	Can follow 1 and 2 step instructions
	Can take part in physical play activities during school breaks including sport		Can collect own resources
	Can sleep in own bed		Can put equipment away after use
Lawful Citizenship	Knows what being equal means		Can take part in new activity
	Can follow the school / college rules		Knows that people get paid for work
	Can tell a trusted adult when they have seen something bad		Can work in a pair or small group
	Can manage a simple password		Can demonstrate they can behave appropriately in a classroom
Medical Conditions	Can recognise the CEOPs button		Can use and understand first, next and then
	Can take medication with support and co-operate with health plans (e.g. blood sugar levels, physio plans etc)		Can understand that a Teacher/LSA is in charge
Dressing and Personal Care	Can wear uniform		Can respond to adult instruction, leaving their own agenda to follow that of an adult for a short period
	Can put on own clothes	Communication	Can follow group instructions
	Can hang a coat on a hook		Can self-assess own work
	Can do up zips and velcro		Can complete adult led tasks
	Can put footwear on the correct feet		Can say please, thank you and excuse me
	Knows which areas of the body are private		Can express basic needs and wants verbally
	Can brush own hair		Can use appropriate greetings and responses
	Can clean teeth		Can listen and respond appropriately to familiar adults and peers
	Can blow own nose		Can speak, sign or gesture about how they are feeling
	Can lock and unlock a toilet door		Can pay attention to what a friend is saying (ie. good eye contact/ positive non-verbal responses/thinking)
	Can wipe own bottom and appropriately use toilet paper		Can make a choice from given options
	Can use and flush the toilet	Community	Can join in talk at mealtimes/snack times without their mouth being full of food
	Can steer and accurately aim in the toilet (where appropriate)		Can talk to others kindly and moderate tone and volume
	Can wash hands after using the toilet		Can wait for adult attention without interrupting
	Can close the toilet door		Can act appropriately on the minibus
	Can use a knife and fork to cut and eat		Can buckle a seat belt
Eating, Food and Organisation	Can try new foods	Relationships	Can travel safely on the school taxi bus
	Can wash hands before eating (with a moderate amount of soap)		Can stay with the group when walking and when in the community
	Can clean face after a meal		Can go out into the community with support
	Can close mouth while eating		Can wait for a short period
	Can moderate the amount of food in the mouth while eating		Can play games and have fun with another peer or in the same space as a peer
	Can get a drink with support		Can consistently sit with a group
	Can collect lunch and tidy away tray, crockery and cutlery		Can successfully share resources with a peer
	Can get up in the morning with a prompt		Can actively participate in a turn taking game
Safety	Can recognise own belongings		Can be gentle with peers
	Can follow safety rules given by an adult		Can be respectful to others
	Knows hot and cold		Has an understanding of personal space
	Can turn off lights and taps when not in use		