

Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need on a daily basis:

- Reading book
- Home School Diary
- Full PE kit
- Wellies to stay in school
- Appropriate clothing (for all weathers!)
- Care bag (a separate letter will go home with equipment needed for this)

This term we may be sending homework home as well as weekly spellings.

We will have opportunities to meet at Parents evenings. These are great opportunities to discuss your child at length to ensure we are all working together to meet the needs of your child in the best possible way.

In the community and at school, we reinforce the **Thriftwood Code** and identify ways to help each other



Thriftwood School



Curriculum Summary Spring Term 2024 India

Middle School
Jay, Rook, Magpie and Crow

Educate, Challenge, Prepare.

Middle School - India - Spring Term 2024



MUSIC AND DRAMA

Indian musical instruments, Indian dancing, Indian songs, Bollywood dancing, Middle School assembly singing, Middle School India Day

PE

Gymnastics - ABC, creativity and core strength

Invasion games – spatial awareness, team-work, winning and losing, following rules

Swimming – Y8 until February half term
Y7 from February half term to end of Summer term

ART & DT

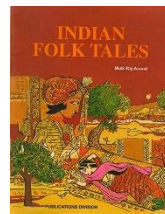
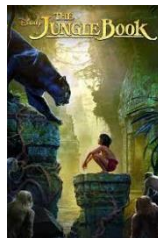
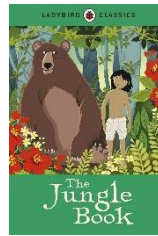
Communicate and explore ideas through art and design - blended sunset, Taj Mahal silhouette, rangoli and Mehndi henna patterns

RE and PSHCE

Middle School Assembly themes – wonderful work and Stories of India

Y7 – ‘Residential Ready’ – a series of lessons which focus on preparing for Fairplay House in Summer term.

RE focus: Hinduism



LITERACY:

Year 7 & 8 – *The Jungle Book* (Rudyard Kipling) and *Indian Folk Tales*

Reading: word level, fluency, comprehension and sequencing

Writing: recounts, character descriptions, film reviews, creating a dictionary.

Speaking & Listening: reading aloud, role play, class discussions, whole class reading.

NUMERACY: place value, number, calculator skills, money, position and direction, data, time, measurements and shapes

SCIENCE:

Year 7 - Materials – properties, change and chemical reactions

Year 8 – Light and astronomy

Geography

Comparing India vs Britain - climate, animals, places, lifestyles and customs

Daily news via Newsround - current affairs

FOOD TECHNOLOGY

Year 7 - pizza muffins, pancakes, biscuits, fruit tarts, pastries, sausage rolls, samosas

Year 8 – pasta salad, spicy potato scotch eggs, stir fry, kebabs, sushi, Anzac biscuits, meatballs, Asian dumplings

Special Events & Trips

Regular community visits, India Topic Day, Colchester Zoo Trip, Hindu place of worship visit

Computing

Pupils will discuss staying healthy and safe whilst still enjoying their technology and internet, talking about screen time and age appropriate sites/apps. We will also begin to learn more about computer science, learning some basics of coding, algorithms and designing our own games.

Educate, Challenge, Prepare



This term Y7 and 8 will continue to work on our FFF skills. Additionally to this, Year 7 will begin their ‘Residential Ready’ programme.

Emotional Regulation	Can identify and verbalise things that may be challenging
	Can recognise how change makes us feel
	Can talk openly with a trusted adult about any problem
	Can work with/listen to others to help improve emotional regulation
	Can recognise when they are upsetting others and modify behaviour
Healthy Life Style	Can stop eating when full
	Can get changed for physical exercise independently/ To take part in Physical Education in school
	Knows that getting enough sleep is part of a healthy lifestyle
Lawful Citizenship	Can understand they can say no to keep themselves safe
	Can understand all genders, races and individuals are equal
	Knows that it's against the law to steal, break other people's property or hurt someone on purpose
	Knows that breaking or taking other people's property without permission is wrong
Medical Conditions	Is able to share online concerns with an adult
	Can look after personal medical and health devices with support (glasses, hearing aids, visual aid, diabetes equip etc)
Dressing and Personal Care	Can look after and take pride in own uniform
	Can wear appropriate clothing and footwear for the weather
	Can turn clothes the right way round
	Can independently fasten buttons
	Can distinguish between clean and dirty clothes
	Can consistently pick up and take care of belongings
	Can understand and show how to behave in a changing room
	Can shower and wash effectively
	Can dry body and hair with a towel
	Can use deodorant
	Can manage sanitary routines (incl. using sanitary bin) during periods (girls)
	Can appropriately use a urinal while maintaining dignity
	Eating, Food and Organisation
Can use a mirror to gauge dirtiness or smartness	
Can pour drinks from jug or bottle	
Can know how to tidy own bed/sleeping area	
Can independently put rubbish in the bin	
Can do the washing up and filling/emptying the dishwasher	
Can independently collect equipment	
To pack items into a bag	
Safety	Can understand signs and symbols for community hazards
	Can know what a health and safety sign looks like
	Can safely take part in a fire drill
	Can call a trusted adult when in difficulty
	Can safely plug in and charge a device

Accreditation and Awards	Can take part in class-based tests and assessments
	Can respond well to stickers and certificates
Responsible Citizen/Work behaviours	Can independently use a class timetable
	Can independently get to lesson on time
	Can follow 3 step instructions
	Can collect class equipment and resources
	Can initiate an activity with a familiar peer / adult
	Can work in a pair or group to reach a common goal
	Can follow a series of simple tasks (task planner)
	Can recognise, understand and respond well to leaders
	Can understand school and college have a hierarchy of job roles within the staff (just like any workplace)
	Can consistently follow an adult agenda when prompted to do so
	Can take part in peer-to-peer marking
Communication	Can bring appropriate clothing for PE or Forest school
	Can complete a task in the given time
	Can maintain a simple 2-way conversation
	Can listen to others and respond appropriately
	Can be able to tell someone about themselves
	Can carry a written message to another class teacher/tutor
	Can answer a direct question
	Can talk to others and wait until others have finished eating during a shared occasion
	Can speak and listen on the phone
	Can ask for help or clarification making it clear what the problem is
Community	Can seek help in an emergency
	Can travel on public transport with support
	Can cross a road safely
	Can know how to use a pedestrian crossing
	Can follow a simple map
	Can say own address and postcode
	Can behave appropriately in public
Relationships	Can know how to queue appropriately
	Can access a safe adult when needed
	Can attend a club with friends
	Can have and share a personal interest
	Can have an awareness of belonging to a group
	Can make a new friendship at a club
	Can meet up with a friend with support
	Can accept people hold different opinions
Can independently turn take in a game	
Can show care towards a peer when hurt	
Can have sustained respectful friendships and be polite	