

Welcome back to the new term, we are very much looking forward to continuing your child's educational journey with them.

We do ask that your child comes into school ready for the day and ensuring they have the items they need on a daily basis.

- Reading book
- Home School Diary
- Full PE kit
- Wellies to stay in school
- Water bottle and a **healthy snack**
- Appropriate clothing- we are an outdoor school so will be going outside in all weathers.
- Care bag (a separate letter will go home with equipment needed for this)

This term we will be regularly sending homework home as well as spellings.

We will have opportunities to meet at our Open Afternoon, Family Picnic and Sports day. It is an exciting term with plenty of planned trips and visits to look forward to. Keep up to date with what your child is learning through Tapestry and share your own photos to let us know about any exciting moments at home.

Reinforce the **Thriftwood Code** and identify ways to help each other



Thriftwood School



Curriculum Summary Summer Term 2023 World of Wonder Middle School Dove and Woodpecker

Educate, Challenge, Prepare

**COMMUNICATION & COGNITION -
LITERACY:**

George's Marvellous Medicine
Role play, reading comprehension, writing
fiction texts, descriptive writing, recounts.

COGNITION - NUMERACY LINKS:

In addition to Maths scheme of work,
problem solving and number puzzles, shape
and measure.

COGNITION/ WORLD AROUND ME

SCIENCE:

Evolution and Adaptation, Puberty (Linked
to PSHCE).

WORLD AROUND ME - RE and PSHCE

Learning about relationships, how our
bodies grow and change and managing
hygiene during puberty.
Looking at the human reproductive system
and saying 'no' to unwanted attention.

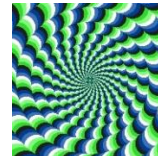
PHYSICAL AND SENSORY DEVELOPMENT

Focussing on athletics - hand/eye co-
ordination skills and spatial awareness,
teamwork and taking part.

Dove class weekly gymnastics lessons until the
summer break.

WORLD AROUND ME – TRIPS & VISITS

Fairplay House Residential
Harry Potter Studios
3 mile walk to Hylands park
Kids Day out/Rotary Club – Southend Adventure
Island and Sealife Centre



World of Wonder

CREATIVITY - ART & DT

Classes will be looking at building models of
Stonehenge, hieroglyphic writing, making mosaics,
making a diorama of Niagara Falls, Northern Lights
images, making a Mayan kite and optical illusions.

CREATIVITY - MUSIC AND DRAMA

Middle School assembly singing
Role play literacy texts
Music from around the world Composition

**WORLD AROUND ME – HISTORY &
GEOGRAPHY**

First hand experiences: World of Wonder
Topic Day
Looking at wonders of the world, examples
to include: Northern lights, Pyramids,
Stonehenge, Mayan Culture.

COGNITION - COMPUTING

Receive, open and read electronic messages and then
create and send a reply – using to email on purple mash.

They will develop their word processing skills by creating
and editing documents and gain an awareness of
ownership.

COGNITION - FOOD TECHNOLOGY

- Cuisines from different cultures: Asian
dumplings, Pavlova, Meatballs, Sushi
- Home-made versus fast-food: Bean and
veg burger, Chips and sauces, Pizza
wheels

Fundamentals for the Future

During the Summer term we will continue focussing on developing the following fundamental skills

Emotional Regulation	Can identify basic emotions in self and link to the Zones of Regulation
	Can tell an adult when hurt
	Can follow adult direction during disregulation to keep safe
	Can access a safe place when needed
Healthy Life Style	Can eat a healthy snack
	Can take part in physical play activities during school breaks including sport
	Can sleep in own bed
Lawful Citizenship	Knows what being equal means
	Can follow the school / college rules
	Can tell a trusted adult when they have seen something bad
	Can manage a simple password
Medical Conditions	Can recognise the CEOPs button
	Can take medication with support and co-operate with health plans (e.g. blood sugar levels, physio plans etc)
Dressing and Personal Care	Can wear uniform
	Can put on own clothes
	Can hang a coat on a hook
	Can do up zips and velcro
	Can put footwear on the correct feet
	Knows which areas of the body are private
	Can brush own hair
	Can clean teeth
	Can blow own nose
	Can lock and unlock a toilet door
	Can wipe own bottom and appropriately use toilet paper
	Can use and flush the toilet
	Can steer and accurately aim in the toilet (where appropriate)
	Can wash hands after using the toilet
	Can close the toilet door
Eating, Food and Organisation	Can use a knife and fork to cut and eat
	Can try new foods
	Can wash hands before eating (with a moderate amount of soap)
	Can clean face after a meal
	Can close mouth while eating
	Can moderate the amount of food in the mouth while eating
	Can get a drink with support
	Can collect lunch and tidy away tray, crockery and cutlery
Safety	Can get up in the morning with a prompt
	Can recognise own belongings
	Can follow safety rules given by an adult
	Knows hot and cold
	Can turn off lights and taps when not in use

Accreditation and Awards	Can take part in assessments on a 1:1 basis
	Can respond well to group achievement strategies (e.g. marble in the jar)
Responsible Citizen/Work behaviours	Can use a visual timetable
	Can independently move from class to hall and playground
	Can follow 1 and 2 step instructions
	Can collect own resources
	Can put equipment away after use
	Can take part in new activity
	Knows that people get paid for work
	Can work in a pair or small group
	Can demonstrate they can behave appropriately in a classroom
	Can use and understand first, next and then
	Can understand that a Teacher/LSA is in charge
	Can respond to adult instruction, leaving their own agenda to follow that of an adult for a short period
Communication	Can follow group instructions
	Can self-assess own work
	Can complete adult led tasks
	Can say please, thank you and excuse me
	Can express basic needs and wants verbally
	Can use appropriate greetings and responses
	Can listen and respond appropriately to familiar adults and peers
	Can speak, sign or gesture about how they are feeling
	Can pay attention to what a friend is saying (ie good eye contact/ positive non-verbal responses/thinking)
	Can make a choice from given options
Community	Can join in talk at mealtimes/snack times without their mouth being full of food
	Can talk to others kindly and moderate tone and volume
	Can wait for adult attention without interrupting
	Can act appropriately on the minibus
	Can buckle a seat belt
	Can travel safely on the school taxi bus
Relationships	Can stay with the group when walking and when in the community
	Can go out into the community with support
	Can wait for a short period
	Can play games and have fun with another peer or in the same space as a peer
	Can consistently sit with a group
	Can successfully share resources with a peer
	Can actively participate in a turn taking game
	Can be gentle with peers
	Can be respectful to others
	Has an understanding of personal space