



THRIFTWOOD COLLEGE

College Curriculum Offer 2022/23



Information for Parents & Carers

website www.thriftwoodschoo.com

The Curriculum

Thriftwood College aims to provide young people with moderate learning needs, an experience of learning which is both challenging and engaging. The environment is age appropriate, and the approach is highly **Person Centred**.

The College caters for students between 14 – 19 years of age and is organised into two departments: **Key Stage 4**, 14-16 years and **Key Stage 5**, 16-19 years.

The **Curriculum** across the College is designed to facilitate the best possible **preparation for adulthood**. It aims to respond to national guidance, including the Code of Practice and the government's objectives, to ensure that learners with a range of needs are provided with appropriate opportunities to become both as independent as possible and to develop skills that make them employable in the future. Therefore the curriculum is centred around the following:-

Preparing for Adulthood

Four Key Pathways

Employment Independent Living Community Inclusion Health

Focus Areas at College

English/Maths/
Science/IT

Options/Vocational
Learning/Personal
Development

Healthy Living

Emotional Well
Being



Key Stage 4 - Years 10 and 11

Students joining us in Key Stage 4, usually from Thriftwood School, will follow a more ‘school-based’ programme and will have access to a range of subjects, including the core subjects, the arts, physical education, PSHCEe, and “Options”. Each KS4 Tutor group will be a mix of year 10 & 11 students. The thinking behind this is that it will help target student needs more effectively. Students will be ability-grouped for English and mathematics and will work towards accreditation at a functional level over a two-year period. In working towards independence, students will be encouraged to engage with travel training, in-order-to start using public transport both at college and at home. The aim of the key stage 4 Curriculum is to determine a young person’s next stage of learning, whether academic in nature or based on vocational learning. Students will only undertake accreditation if they are able and if it serves a purpose for their chosen pathway.

Key Stage 5 – Years 12, 13 and 14

In key stage 5, students will continue to receive high quality English and maths teaching in ability groups. Those, who are able, will be aiming for qualifications in these subjects up to level 2 which will enable them to access mainstream college courses when they leave Thriftwood. However, the core purpose of our Post 16 programme is to develop vocational skills and the skills required for gainful employment. This will include options in their chosen vocational area and the opportunity to experience aspects of the world of work. Most students stay in the post-16 provision up to the age of 18. If students are not ready to leave the college at 18, they are then invited to stay for a further year to develop greater resilience and confidence in accessing community resources. This is a non-accredited route, and its purpose is to help parents find the right provisions moving into adulthood.

Moving into Adulthood

The journey through adolescence can be a challenging one and parents find that their children change significantly as they mature and begin to develop their own points of view. The programme at college aims to ensure that students have a voice and develop a sense of autonomy in their own lives. Students will be encouraged to attend and share their thoughts, wishes and aspirations at any reviews of the EHCP and events where progress is shared.

Accreditation

The college has invested in working with nationally recognised organisations to provide students with meaningful accreditation opportunities. Our providers are:-

AQA – Unit Awards, English Functional Skills Levels 1 and 2, GCSE English Language and Maths Functional Skills Maths Levels 1 and 2

We are keen to develop students' work-related learning through these areas in real contexts.

These may include:

1. Experience of the service industries
2. Working in the Café/barista training
3. Experience of horticulture/outdoor pursuits
4. Participation in work related learning
5. Developing relationships with businesses, locally and nationally
6. Participating in leisure activities both at college and at home
7. Working with charities
8. Keeping fit and well, participation in meaningful leisure activities

We are keen to prepare our students for life beyond Thriftwood. In the future, we hope this will enable them to participate in the work environment and live purposeful, independent lives.

For further information

Contact Points. Please call for all enquiries: **01245 262 779.**

Mrs Lisa Walker – College Lead, will be available via Gemma Baker (P.A.) at: **gemma.baker@thriftwoodcollege.com** or the college telephone number.

Mr Simon Kyndt – Innovation and Development Lead

Frances Satterley – Pastoral Manager