

Results

11 July 2025 Thriftwood School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1

A stable careers programme

100%

Your school has met 100% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme:	Achieved?
Is written down	\checkmark
Is approved by the board of governors	\checkmark
Has the explicit backing of senior leadership	\checkmark
Has resources allocated to it	✓
Has systematic monitoring in place	\checkmark
Has both strategic and operational elements	✓
Is published on your school's website	\checkmark
Is on the school's website with information aimed specifically at:	
Students	\checkmark

Your whole-school careers programme:	Achieved?
Teachers	√
Employers	✓
Parents/Carers	✓
Is evaluated for effectiveness at least every 3 years	✓
Is evaluated using systematic feedback from:	
Students	✓
Teachers	✓
Employers	√
Parents/Carers	✓
Has an identified lead individual with strategic responsibility for overseeing the programme	✓
Resources for delivering Gatsby Benchmark 1 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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Your previous score Mar 2025	94%

Benchmark 2

Learning from career & labour market information

Your school has met 100% of the 2 assessment areas in benchmark

100%

2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make

best use of available information.	
Your school:	Achieved?
Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.	r
Encourages parents and carers to use labour market information, future study options and career or transition pathways to aid the support given to their children.	√
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Your previous score Mar 2025	100%
Benchmark 3 Addressing the needs of each pupil Your school has met 100% of the 7 assessment areas in benchmark 3	100%
Advice and support should be tailored to the needs of each pupil. Keeping good records their destinations after school will help.	s of pupils and
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	✓
Challenges stereotypical thinking (In terms of gender etc)	✓
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	\checkmark
Shares above mentioned data with the local authority	1

Your school:	Achieved?
Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions on future pathways	\checkmark
Enables pupils to access accurate record about their careers and enterprise experiences, and decisions on future pathways	✓
Works pro-actively with the local authority and careers advisers to provide careers guidance to students.	✓
Resources for delivering Gatsby Benchmark 3 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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H	ide details
Your previous score Mar 2025	0%
Benchmark 4 Linking curriculum learning to careers	
Linking curriculum learning to careers	0%
Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark	0%
Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark	
Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark 4 Careers and enterprise education should be part of and included in a pupil's standard lesson	
Your school has met 100% of the 4 assessment areas in benchmark 4 Careers and enterprise education should be part of and included in a pupil's standard lesson curriculum to real-world career paths.	ns, linking
Your school has met 100% of the 4 assessment areas in benchmark Careers and enterprise education should be part of and included in a pupil's standard lesson curriculum to real-world career paths. Your school: All/the overwhelming majority of students by the time they leave school, have	ns, linking
Your school has met 100% of the 4 assessment areas in benchmark Careers and enterprise education should be part of and included in a pupil's standard lesson curriculum to real-world career paths. Your school: All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:	ns, linking
Your school has met 100% of the 4 assessment areas in benchmark Careers and enterprise education should be part of and included in a pupil's standard lesson curriculum to real-world career paths. Your school: All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: English lessons	ns, linking

Resources for delivering Gatsby Benchmark 4
Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Your previous score

Mar 2025

100%

Benchmark 5

Encounters with employers & employees

100%

Your school has met 100% of the single assessment area in benchmark 5

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:

Achieved?

Have at least one meaningful encounter with an employer every year they are at your school



Resources for delivering Gatsby Benchmark 5

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Your previous score

Mar 2025

100%

Benchmark 6

Experiences of workplaces

100%

Your school has met 100% of the 2 assessment areas in benchmark 6	,
It's important for pupils to experience the workplace environment to understand the they could one day be working.	context in which
All/the overwhelming majority of pupils:	Achieved?
Have had a meaningful experience of a workplace or community based setting by the end of year 11	✓
Have obtained a meaningful experience of a workplace or community-based setting during years 12 and 13 (or above 13 if applicable)	✓
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Find an Activity Provider to help you achieve this Gatsby Benchmark.	
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Your previous score Mar 2025	100%
Benchmark 7	100%
	100%
Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark	100%
Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark 7 Careers provision should cover further and higher education as well as potential profe	100%
Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark 7 Careers provision should cover further and higher education as well as potential profeshould have encounters with these organisations whilst at school.	100% essions. Pupils

By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with further education colleges	\checkmark
Have had meaningful encounters with independent training providers	✓
Resources for delivering Gatsby Benchmark 7 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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Your previous score Mar 2025	100%
Benchmark 8 Personal guidance Your school has met 100% of the 2 assessment areas in benchmark 8	100%
Every student should have opportunities for guidance interviews with a career advinternal or external, provided they are trained to an appropriate level.	iser, who could be
All/the overwhelming majority of pupils:	Achieved?
Have had an interview with a professional and impartial careers adviser by the enc year 11	l of √
Have had at least two interviews with a professional careers adviser by the end of 13 (or above year 13 if applicable)	year 🗸
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Your previous score Mar 2025	100%



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