

COVID funding / PPG spending – Autumn Term 2020 update

School

Support / Intervention	Observed Impact
Music therapy	Pupils throughout the school have benefitted from the opportunity to express their emotions through the medium of music. For many these has manifested as increased self-confidence, resulting in higher engagement in class activities, particularly group activities. It has also had a positive impact on behaviour for learning. It has helped reduce emotional outbursts and improve focus
Mentoring and physical exercise intervention and resources	This key member of staff has built extremely effective relationships with students, providing pupils with the opportunity for ‘talk time’ with a member of staff. This trusting relationship has enabled volatile situations to be resolved quickly and effectively. Pupils with a physical activity programme of stretches and / or exercises have fulfilled their programme under the supervision of a member of staff through close liaison with the Occupational / Physiotherapy Teams. There has been a particular focus this term on the personal hygiene of some of the students – help in learning how and when to shower and providing time in school to do this
Counselling	The counsellor has provided skilled intervention for a range of complex issues including anger management, family conflict and a range of anxiety related problems. It has helped pupils with personal, social and emotional issues affecting their wellbeing, attendance, learning and academic achievements, and relationships; and has also helped develop skills to strengthen their resilience and deal with their problems and challenges.
Early morning club	Students continue to rely on this supported start to the school day to manage their transition into school and to provide a full breakfast. The healthy, nutritious food appears to have enabled a greater and sustained focus in the classroom. It has provided a calm settled start to the day
YMCA Family support worker	The YMCA support worker has worked with 3 different pupils this term, supporting their families with a range of personal, social and emotional issues affecting their wellbeing and relationships.

Financial support: uniform	We have purchased uniform for a number of students this term. This enables the child to feel comfortable at school and via a sense of belonging to the school community. There has been an increase in self-esteem linked with inclusion and smart appearance.
Sensory occupational therapist advice / resources	A large number of students have received an individual sensory therapy report this term, highlighting their sensory needs. Sensory programme have been designed for use within school to ensure that individual needs are met and pupils are ready to learn. The occupational therapist has also trained a number of staff members on how to follow these plans as well as how to utilise the equipment in the class rooms and sensory room. She has given advice on appropriate resources to support sensory needs, helping the pupils to calm and prepare for learning.
Staff training – Lego Therapy	Two staff members completed Lego Therapy training enabling them to run sessions with pupils. This intervention has helped children improve their social communication skills as it focuses on working co-operatively with other pupils
Supervision for staff	Supervision has been offered to staff to provide them a safe space to reflect on their practice, as well as to develop skills and knowledge. It has enabled staff to discuss any issues surrounding their anxieties during the current climate and give strategies to help manage these. This will then enable more successful teaching and building of relationships with pupils as there has been an improvement in staff wellbeing as a result of this.
Boxing Intervention	A personal trainer / boxer has run sessions with several of the middle school boys, working in small groups. It has helped the pupils to respect authority and their peers as well as teaching self-respect and good sportsmanship. It has given pupils positive affirmations, helping them to develop better self-esteem and stay motivated. It has also given the pupils additional opportunities to improve their fitness and physical stamina.
Resources for pupils	We have purchased an iPad for a child with a visual impairment to allow him to better engage with his learning resulting in an increase in his self-confidence. We have also purchased a speech therapy app which has helped the communication assistants engage with pupils with speech pronunciation difficulties.