



### LITERACY

Students will work within two groups for Literacy, spelling, phonics and guided reading. The text we are using is 'The Boy in the Striped Pyjamas' by John Boyne. We will be reading the book to the students and we will watch the film version. This is a moving WW2 story about friendship, innocence and the holocaust. We will also read and discuss current news articles as our non fiction texts. Our work will focus on and retrieving information from a text and composing sentences, both orally and in writing. One lesson each week will focus on basic key skills such as writing their own address, filling in a form or using a dictionary.

At home families may support students by encouraging reading and discussion about books, news on television, radio, newspapers or the internet.

### MATHS

Numeracy will be taught in two groups. Some will work on instant recall of times tables and reinforce the understanding of place value, all will focus on confident recall of number bonds and mental addition and subtraction. An important aspect is the practical use of money. Visiting Galleywood Market once a month will provide opportunities to use money in a practical setting, either making different amounts or working out change. It would be helpful if pupils have a small amount of money, no more than £5. Galleywood Markets visits are on the 3rd Friday of the month.

At home please provide opportunities to use money when out and about, also telling the time or solving problems involving time.

### SCIENCE

This term students will be learning about Microbes, how they enter the body, the causes of infection and how we can prevent illness through good hygiene. Students will also learn about the treatment of infections. Following on from this, we will investigate and identify methods and routines to cook and clean safely.



## UPPER SCHOOL Eagle & Kestrel



### PSHCEe

This term students will begin to explore relationships and emotions and start to review their plans for the future. We will refer to the Zones of Regulation regularly to help students identify and manage their feelings with greater independence.

### PERSONAL SOCIAL DEVELOPMENT

Students will be increasingly encouraged to develop key independence skills, focusing on effective social communication. Some students will take part in sessions with our therapy dogs to encourage social interaction and also to develop greater resilience around animals. We will begin developing independent travel skills through a supported bus trip using public transport.

### BUSINESS AND ENTERPRISE

Students have set up and will run their own business, selling healthy snacks also making and selling simple lunches for hungry and willing staff members. Funds raised will contribute towards the cost of coach transport to Derbyshire for the residential visit in March.

### PE

In PE this term, in two groups, students will be working on health and fitness, invasion games, gymnastics, boxercise or yoga. Students will be showering after some sessions to develop independence in personal organisation and key skills.

### ART

This term we will be looking at portraits and producing our own self-portraits using different techniques. We will discuss ways to improve our skills working individually and as part of a bigger group. We will be using both colour and textures then compare the end results.

### OUTDOOR LEARNING AND FOREST SCHOOL

Students will take part in either Forest school or Outdoor Learning, every week. Activities may include cooking on a campfire, using tools, ropes or natural materials. Students will also work on Silver/Gold level of our school Outdoor Award. We will be outdoors whatever the weather.

**Please ensure students are properly equipped for the weather with a waterproof coat, footwear and enough warm layers.**

### COMPUTING

Online safety will be a major feature of our computing sessions. During this term, time will be spent checking students' current skills including word processing and ensuring that students can access all resources. They will also begin to work on coding and programming skills.

### TOPIC

Our Topic lessons this term, are closely linked to the themes in our Literacy book 'The Boy in Striped Pyjamas'. We will identify the main leaders events and effects of World War II and discuss the Holocaust and consider the effect this had on children and other groups.

### MUSIC AND DRAMA

Through weekly music and drama sessions the focus will be devising, scripting and taking a lead in performing and staging the whole school production. Pupils will have opportunities to improvise parts of the play, try out different story lines, construct dialogue, create costumes and play a range of musical instruments. Team working skills and trying new things will be the theme of many of the sessions.

### TECHNOLOGY, FOOD TECHNOLOGY AND KEY SKILLS

There will be a 4 week rotation of activities where students will be developing key skills in smaller groups. Students will use a range of materials and techniques to make a model of their own choice, related to WW2. They will also be preparing and cooking simple, healthy pasta meals that they will be able to cook at home. In addition they will be working on social communication and self awareness skills essential for relationships and the workplace.